

Reading	Spelling	Maths
<p>30 minutes every day which may include:</p> <ul style="list-style-type: none"> <li>• Reading to an adult</li> <li>• Talking about a book with an adult listening to an adult read</li> <li>• Reading a book to themselves</li> <li>• Books can be fiction, non-fiction or poetry.</li> <li>• The children will bring home a reading book and the Local Library has a great many more to offer.</li> </ul>	<p>Learn the words the enclosed spelling list using the:</p> <ul style="list-style-type: none"> <li>• Look/Say/Cover/Write/Check.</li> <li>• Find which parts are tricky for and look for a way to remember them.</li> <li>• Look up the meaning of words they don't know</li> <li>• Put the words into sentences</li> <li>• Find words with similar meanings</li> </ul>	<ul style="list-style-type: none"> <li>• Learn all your tables to 12x12</li> <li>• Use the "Daily 10" maths questions interactive game on TopMarks website.</li> <li>• Play fractions games on TopMarks website.</li> <li>• Practise quick fire times table recall, can use TTrackstars for this.</li> <li>• Practise 2 by 2 digit multiplication for example 24x36 using the column method. If confident practise multiplying bigger numbers such as 3563x78.</li> <li>• Practise division using the bus stop method up to 4 digits by 1 (3573÷7)</li> </ul>
<i>Activities the children can complete in this book</i>		<i>Activities you could do in the home</i>
<ul style="list-style-type: none"> <li>• Any of the activities listed above</li> <li>• Write a series of diary entries about their time off</li> <li>• Practice their handwriting</li> <li>• Write a story</li> <li>• Write a book review of something they have read</li> <li>• Draw a series of pictures</li> <li>• Put their spellings into sentences</li> </ul>		<ul style="list-style-type: none"> <li>• Support your child in learning to tell the time</li> <li>• Follow a recipe to make an interesting meal.</li> <li>• Use household items in order to make a model.</li> <li>• Complete household chores.</li> <li>• Learn how to change their own bedding (Vital for CHET)</li> <li>• Research different types of materials and the words we use to describe them. I.e.; Flammable, electrical conductor, heat conductor. What materials would make a nice warm jacket etc.</li> <li>• Research the Saxons using books or the internet</li> </ul>
<i>Activities that are available online</i>		<i>General points to remember</i>
<ul style="list-style-type: none"> <li>• <b>Education City</b> (Password enclosed) Great to use for English, Maths and Science</li> <li>• Times Table <b>(TT) Rockstars</b> (Password enclosed) The <b>Garage</b> questions are set by the teacher and <b>Soundcheck</b> checks quickfire recall.</li> <li>• <b>Linguascope</b> Spanish (Password enclosed)</li> <li>• BBC - <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></li> <li>• Lots of activities available at <b>Twinkl</b> Setting this up is really easy to do go to: <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> and enter the code UKTWINKLHELPS</li> <li>• <a href="http://Topmarks.co.uk/maths-games">Topmarks.co.uk/maths-games</a></li> </ul>		<ul style="list-style-type: none"> <li>• Children like structure and routine</li> <li>• Children find it difficult to focus on a task for more than 30 minutes.</li> <li>• Certain aspects of working are best completed without the distraction of screens and background noise</li> <li>• Children benefit from time outdoors in order to exercise and break up their day</li> <li>• If the children are watching TV or age appropriate online content please remember that there is a large number of programmes that support learning.</li> </ul>