

Reading	Spelling	Maths
<p>30 minutes every day which may include:</p> <ul style="list-style-type: none"> <li>• Reading to an adult</li> <li>• Talking about a book with an adult listening to an adult read</li> <li>• Reading a book to themselves</li> <li>• Books can be fiction, non-fiction or poetry.</li> <li>• The children will bring home a reading book and the Local Library has a great many more to offer.</li> </ul>	<p>Learn the words on the enclosed spelling list using the:</p> <ul style="list-style-type: none"> <li>• Look/Say/Cover/Write/Check.</li> <li>• Find which parts are tricky for and look for a way to remember them.</li> <li>• Look up the meaning of words they don't know</li> <li>• Put the words into sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Learn to tell the time on an analogue clock.</li> <li>• Ensure you know the 3x, 4x, 8x tables and can generate the answer in less than 6 seconds.</li> <li>• Practice correct number formation</li> </ul>
<i>Activities the children can complete in this book</i>		<i>Activities you could do in the home</i>
<ul style="list-style-type: none"> <li>• Any of the activities listed above</li> <li>• Write a series of diary entries about their time off</li> <li>• Practice their handwriting</li> <li>• Write a story</li> <li>• Think of a popular fairy tale or story and re-write it in their own words</li> <li>• Write a book review of something they have read</li> <li>• Draw a series of pictures</li> <li>• Put their spellings into sentences</li> </ul>		<ul style="list-style-type: none"> <li>• Support your child in learning to tell the time</li> <li>• Support your child to identify coins/notes, make amounts of money with these coins &amp; notes and work out how much change should be given.</li> <li>• Follow a recipe to make an interesting recipe</li> <li>• Use household items in order to make a model</li> <li>• Complete household chores</li> <li>• Learn how to change their own bedding (Vital for CHET)</li> <li>• Learn to tie their shoe laces, fasten button, open and close zips</li> <li>• Research and area of interest using books or the internet</li> </ul>
<i>Activities that are available online</i>		<i>General points to remember</i>
<ul style="list-style-type: none"> <li>• Education City (Password enclosed) Great to use for Maths, English and Science</li> <li>• Times Table (TT) Rockstars (Password enclosed)</li> <li>• BBC - <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></li> <li>• Lots of activities available at <b>Twinkl</b> Setting this up is really easy to do go to: <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a> and enter the code UKTWINKLHELPS</li> <li>• Virtual Trips <a href="https://kidsactivitiesblog.com/135637/virtual-museum-tours/">https://kidsactivitiesblog.com/135637/virtual-museum-tours/</a></li> </ul> <p><b>Fitness /exercise</b></p> <ul style="list-style-type: none"> <li>• <a href="https://imoves.com/the-imovement">https://imoves.com/the-imovement</a></li> <li>• <a href="https://www.bbc.co.uk/teach/superheroes">https://www.bbc.co.uk/teach/superheroes</a></li> <li>• <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a></li> <li>• <a href="http://kids1st.net/index.php/d-is-for-dough-disco/">http://kids1st.net/index.php/d-is-for-dough-disco/</a> (developing motor skills)</li> <li>• <a href="http://www.gonoodle.com">www.gonoodle.com</a></li> </ul>		<ul style="list-style-type: none"> <li>• Children like structure and routine</li> <li>• Children find it difficult to focus on a task for more than 30 minutes.</li> <li>• Certain aspects of working are best completed without the distraction of screens and background noise</li> <li>• Children benefit from time outdoors in order to exercise and break up their day</li> <li>• If the children are watching TV or age appropriate online content please remember that there is a large number of programmes that support learning.</li> </ul>