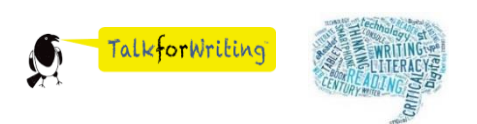
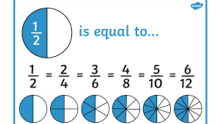

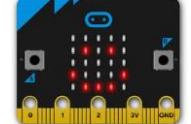










These are the topics and areas of the school curriculum that the children in Year 5 will be studying this term, along with some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	Maths	Science	ICT & Computing	Design Technology	Modern Foreign Languages
Talk for Writing	Fractions Multiplication and Division	Earth and Space Forces	Micro Bits and Game Creator	Making real meals	Spanish (Out of this World)
					
<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>
This term our writing focus is <b>dialogue, persuasion and character description</b> . We will teach writing by following our whole school Talk for Writing approach. Through fun activities children will learn a model text by heart. They will think about the key features of the text and explore the techniques that the author has used. We follow this with shared writing and independent writing; to teach children how to write in the same style as our model text.	We are currently learning about fractions, we are simplifying them, converting them, comparing them, adding and subtracting them. We will then move on to the deepen our multiplication and division skills, learning to multiply a four-digit number by a two-digit number (45 x 3468), and divide a four digit number by a one digit number (3765/ 6).	Our first topic is Earth and Space, then after half term we will move on to forces. We learn that the planets in our solar system orbit the sun. We will learn how long it takes the Earth to make one revolution (365 days) We will also learn that the moon orbits the earth and we will explore day and night. Moving onto learning about forces we will explore gravity, and the effects of air resistance, water resistance and friction. We will also explore levers and pulleys and how these can make difficult jobs more simple.	We are learning how to create computer programmes to control independent devices. Children will use Purple Mash software to create codes and will explore creating codes to operate a device called a microbit. We will then move on to develop ideas for computer games and will explore writing codes to create our own computer games.	This term children will be making bread and also a traditional meal. They will learn how to make 'Bread in a Bag' and use this to make their own bread. They will investigate yeast and learn about this useful microorganism Children will also learn about starchy staple foods and how they exist in every culture, bread, rice, pasta, potatoes etc. They will learn how to cook raw meat and will also chop and cook a range of vegetables	Spanish this term links with our topic in Science. Children will be learning how to name the planets in Spanish and how to describe them using simple adjectives.
<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>
Read and share stories at home. Look for examples of dialogue and explain to each other how the inverted commas (66 and 99) work. Practice weekly spellings	Times Tables, Times Tables, Times Tables! They are so important this term - please practice every single day! Children need to use TT Rock Stars for 10 minutes everyday!	Watch You Tube videos about the planets and our solar system. Talk about and Earth year, why we have seasons, and why we have day and night. Look at the moon and talk about how it changes during the course of a month.	If you child has an iPad or similar at home they can log on to Purple Mash and try some coding and games creation at home.	Teach your child how to safely peel and chop vegetables. Let them help with cooking meat and explain how to know when meat is cooked through.	Ask your child to help you to learn the name of the planets in Spanish.
History	Music	Religious Education	Physical Education 1	Physical Education 2	PSHE
Anglo Saxons and the Scots	Clarinets	What does it mean to be a Muslim in Britain Today?	Ball Coordination and Agility	Badminton	Keeping Safe and Staying Healthy (Smoking and Alcohol)
					
<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>
We will be developing our understanding of the Invaders and Settlers who came to Britain in a time before Britain was united under a single monarch (circa AD43 – 1066). Following the Roman departure from Britain around 400AD (covered in Y4) we will learn about the Anglo Saxons who started to arrive in Britain around 410AD. We find out where they came from, where they settled and compare the everyday lives of the Anglo Saxons with modern British lifestyles.	I can assemble a clarinet correctly so that it is ready to play. I can adopt the correct posture for playing the clarinet successfully. I can use the correct hand position in order to play successfully.	In this unit, children will be supported to understand the main beliefs of the Muslim faith. We will consider the effect that these beliefs have on the life of Muslims. We will learn about the importance of the prophet Muhammad. We will learn about the five pillars of Islam. Pupils will also be supported to think about their own beliefs and how their own beliefs effect their own lives.	We will use our whole school Real PE resources to develop ball skills. Children will build on the balance and agility skills that we practiced last term. Now, we will add controlling and moving with a ball to our skills. Children will explore ball skills through a range of same games, based around basketball, netball and tennis.	Children will be learning to hit a shuttle, using both forehand and backhand. They will earn to vary short direction, speed and depth. They will learn to participate in rallies, including serving and returning, and shot accuracy when moving at pace.	This unit is designed to support children to explain some of the risks associated with smoking. They will also understand the addictive ingredients found in cigarettes, e-cigs and vapes. We will then move on to learn about alcohol; we will identify the risks associated with alcohol and how it affects our immediate and future health. Through videos and discussion children will explore 'risky' choices and will develop skills and strategies to keep safe.
<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>
Use the internet to find out more about the Anglo Saxons and share any interesting facts.	Listen to music whenever possible and encourage the children to have favourites. Consider buying a recorder for further practice at home.	BBC Bitesize has some excellent videos and information about a range of world religions – check them out to find out more.	Play throwing, bouncing and catching games.	Do you have a badminton set at home that you could practice with? Or could you play a balloon rally at home – just for fun!	Ask your children what they have been learning in school.