
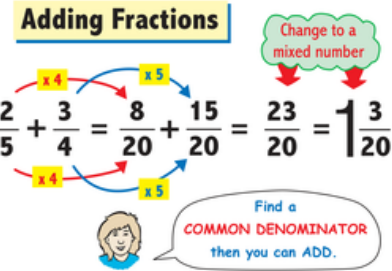
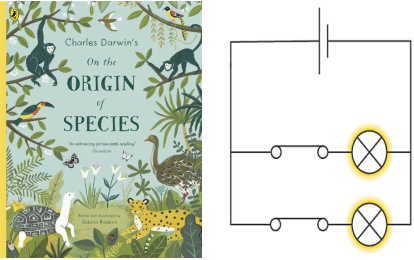


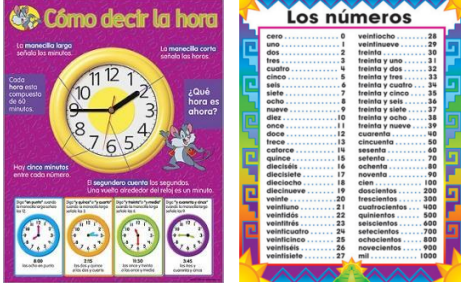
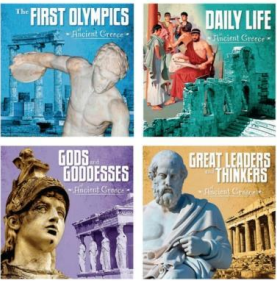







These are the topics and areas of the school curriculum that the children in Year 6 will be studying this term. As you can see there are the key learning intentions (What the children will know and be able to do) for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	Maths	Science	ICT & Computing	Art, Design and Technology	Modern Foreign Languages
Narrative Writing- Fear Stories Non-Fiction: Information texts	Maths Mastery	Evolution and Inheritance and Electricity	Online Safety, Spreadsheets and Blogging	2D Drawing to 3D Making Pulleys and Gears- Making Toy Cars	Spanish
					
In School:	In School:	In School:	In School:	In School:	In School:
<ul style="list-style-type: none"> Increase familiarity with a wide range of books, including myths, legends from our literary heritage, and books from other cultures and traditions. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action. Our Whole Class Reads this term will be Holes by Louis Sachar and Goldfish Boy by Lisa Thompson. 	<ul style="list-style-type: none"> Compare and order fractions. Use common factors to simplify fractions. Recall and use equivalences between simple fractions, decimals and percentages. Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375 and $\frac{3}{8}$). Add and subtract fractions with different denominators and mixed numbers. Multiply simple pairs of proper fractions, writing the answer in its simplest form (e.g. $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$). Find simple percentages of amounts. 	<ul style="list-style-type: none"> Explain the process of evolution. Give examples of how plants and animals are suited to an environment. Give examples of how an animal or plant has evolved over time e.g. penguin, peppered moth. Look at living things that lived millions of years ago and fossil evidence we have to support this. Share fossil evidence that can be used to support the theory of evolution. Make electric circuits and demonstrate how variation in the working of particular components, such as how the brightness of bulbs can be changed. Draw circuit diagrams. 	<ul style="list-style-type: none"> Review the meaning of a digital footprint and be clear on appropriate online behaviour. Understand the importance of balancing game and screen time with other parts of their lives. Identify the positive and negative influences of technology on health and the environment. Plan the theme and content for a blog. Understand how to write a blog and a blog post. Consider the effect upon the audience of changing the visual properties of the blog. Know what a spreadsheet looks like, and how to navigate and enter data into cells. Explore basic data formulae in Excel. Use a spreadsheet to model a real life situation. 	<ul style="list-style-type: none"> Explore artists who use their drawing skills to make objects, and I can share my responses to their work, thinking about their intention and outcome. Use my sketchbook to record and reflect, collecting the ideas and approaches I like which I see other artists use. Transform drawings into three-dimensional objects. 	<ul style="list-style-type: none"> Recall familiar numbers. Recall extended familiar feelings phrases. Ask and answer a range of questions. Understand a range of adjectives to describe a person. Understand and make a good attempt at "o'clock" times in Spanish. Can use prepositions of place to say where things are. Pronounce unfamiliar words accurately using key sounds knowledge.
At Home:	At Home:	At Home:	At Home:	At Home:	At Home:
Ask the children to recall what's been happening in our class novel. In September we will begin by reading Goldfish Boy. Weekly spellings to learn will come home on a Monday and will be tested the following week.	If you have a PC, smartphone or tablet then the children have a username and password for a game called TT Rockstars. This will give them regular practice of their times tables, little and often is best!	Explore how many household appliances/items you have that use electricity. Are they running on a series or parallel circuits?	Discuss with your child the importance of positive online behaviour and their digital footprint.	Discuss our creative projects with your child and keep an eye out for photos of our work on Class Dojo. Encourage your child to draw and be creative at home, any finished pieces they might like to bring into school for us to celebrate and display.	Ask your child to talk to you about and talk to you in the Spanish that they are learning. Encourage them to listen to the many songs and short films available to help them to learn the key vocabulary.
History	Music	Religious Education	Physical Education	Geography	PSHE
Ancient Greece	Clarinets	Green Religion	Gymnastics, Hockey and Dance	Global Trade: Why is Fairtrade fair?	Being responsible & The Working World
					
In School:	In School:	In School:	In School:	In School:	In School:
<ul style="list-style-type: none"> Explain how and why empires grow. Explain the chronology of a timeline. Explore the political system in Ancient Greece and compare it to that of today. Compare different city-states and recall facts about the Battle of Marathon. Find about Ancient Greek gods and goddesses. Use a range of sources to find out about the past and then present my findings. 	<ul style="list-style-type: none"> I can adopt the correct posture for playing the clarinet successfully. I can use the correct hand position in order to play successfully. I can achieve the correct embouchure. I can play simple pieces of music using a range of letters moving to attempt the use of musical notation. I can perform by ear and using simple notations. 	How and why should religious communities do more to care for the Earth?	<ul style="list-style-type: none"> Use apparatus, perform balances and jumps with good control and tension Perform dances in both canon and unison, with clarity and confidence. Explore, improvise, and combine movement ideas fluently and effectively. Develop control whilst performing skills at speed. Apply the attacking and defending principles in a Hockey game. Use different skills to keep possession of a ball as part of a team. 	<ul style="list-style-type: none"> -Compare the resources of different places and understand that different places import and export different goods. -Use atlases, globes and digital mapping to locate countries and calculate the distance travelled by products using map scale. - Consider the location of global companies such as Starbucks and IKEA and recognise they trade in countries located all over the world. -Present data related to global trade in table and graph form. Explore which country the UK exports the most to, with fairtrade and non-fairtrade products. 	<ul style="list-style-type: none"> Explain what consent means. Recognise the importance of being honest and not stealing. Explain why it is important to have a trusting relationship between friends and family. Identify how making some choices can impact others' lives in a negative way. Know and understand money related terms. Recognise some of the ways in which we can spend money via technology. Identify strategies to save money.
At Home:	At Home:	At Home:	At Home:	At Home:	At Home:
Use the BBC Website to research Ancient and Modern Greece, make comparisons and note key facts.	Listen to music whenever possible and encourage the children to have favourites.Consider downloading apps that help develop the reading of musical notation.	Discuss ways in which we can all take care of our Earth and the environments around us.	Encourage the children to engage in opportunities for outdoor play and any kind of regular physical exercise.	Can you find products in the supermarket with the Fairtrade logo on? How do prices differ to other products of the same type? Why do you think so?	. As your child starts to have greater freedoms outside the home both within the community and online, discuss the issues of safety and ensure they understand their responsibilities.