






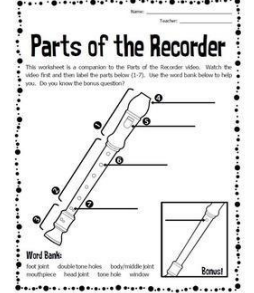






These are the topics and areas of the school curriculum that the children in Year 4 will be studying this term. As you can see there are the key learning intentions (What the children will know and be able to do) for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English Reilly - Description	Maths Number and Place Value	Science Living Things and Their Habitats	ICT & Computing Staying Safe Online	Art & Design Drawing and 2D art.	Modern Foreign Languages Spanish
					
<p>In School:</p> <ul style="list-style-type: none"> Show not tell - Describe a characters emotions by using senses or a setting to create an atmosphere Select powerful precise and well chosen nouns, verbs adjectives, adverbs that match the mood or atmosphere use expanded noun phrases to add intriguing detail. 	<p>In School:</p> <ul style="list-style-type: none"> Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) count in multiples of 6, 7, 9, 25 and 1000 identify, represent and estimate numbers using different representations count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 or 1000 more or less than a given number 	<p>In School:</p> <ul style="list-style-type: none"> I can recognise that living things can be grouped in a variety of ways I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment I can recognise that environments can change and that this can sometimes pose dangers to living things 	<p>In School:</p> <ul style="list-style-type: none"> I know what to do if I come across inappropriate material on the internet. I know how to keep information about myself safe. I know who to talk to if I have any problems online. 	<p>In School:</p> <ul style="list-style-type: none"> I can make marks and lines with a wide range of drawing implements e.g. charcoal, pencil, crayon, chalk pastels, pens etc. I can mix colours and know which primary colours make secondary colours. 	<p>In School:</p> <ul style="list-style-type: none"> To ask and answer questions about self in Spanish. To listen, recall and respond to classroom instructions in Spanish. To say and write the name of rooms in school in Spanish. To say and write nouns for some classroom objects in Spanish.
<p>At Home:</p> <p>Ask your child if they can retell the story of REilly with the use of actions. Can they give an example of how they could show a character is scared?</p>	<p>At Home:</p> <p>Encourage your child to practise their Times Tables through questioning or assist them in logging in to TT Rockstars!</p>	<p>At Home:</p> <p>Ask your child how they can group animals. Can they name any animals that live in specific environments? Can they research a food chain.</p>	<p>At Home:</p> <p>Talk over with your child about how they behave with others online. Do they keep personal information private? Have you set up restrictions for their safety?</p>	<p>At Home:</p> <p>Discuss our whole school art project with your child and check the class webpage for pictures of our finished artwork.</p>	<p>At Home:</p> <p>Try greeting your child in Spanish! Buenos Dias!</p>
Geography How to Live Sustainably	Music Playing the Recorder	Religious Education Believing	Physical Education Hockey	Design & Technology Levers and Linkages	PSHE Keeping and Staying Safe
		<p>Why is Jesus inspiring to some people?</p> 			
<p>In School:</p> <ul style="list-style-type: none"> I have knowledge of human geography, including: economic activity including trade links, and the sustainable use of natural resources including energy, food, minerals and water. Understand in basic terms how solar panels, wind turbines and hydroelectric stations generate electricity. Identify, describe and offer reasons for how sources of energy used to make electricity in the United Kingdom are changing; 	<p>In School:</p> <ul style="list-style-type: none"> I can play and perform using the recorder with increasing accuracy, fluency, control and expression. I am starting to use and understand the musical staff and other musical notations including note letters. 	<p>In School:</p> <ul style="list-style-type: none"> Make connections between some of Jesus' teachings and the way Christians live today (A1). Describe how Christians celebrate Holy Week and Easter Sunday (A1). Identify the most important parts of Easter for Christians and say why they are important (B1). 	<p>In School:</p> <ul style="list-style-type: none"> Move the ball keeping it under control whilst changing direction. Perform basic skills needed for the games with control and accuracy. Pass, shoot and receive a ball with increasing accuracy, control, and success Apply basic attacking and defending principles, collaborating with others, and using tactics to keep possession. Explain simple tactics in game situations 	<p>In School:</p> <ul style="list-style-type: none"> Generate realistic ideas and their own design criteria through discussion, focusing on the needs of the user Order the main stages of making. Select from and use appropriate tools with some accuracy to cut, shape and join paper and card Investigate and analyse books and, where available, other products with lever and linkage mechanisms. 	<p>In School:</p> <ul style="list-style-type: none"> Identify strategies we can use to keep ourselves and others safe Recognise the impact and possible consequences of an accident or incident Identify what is a risky choice create a set of rules for and identify ways of keeping safe
<p>At Home:</p> <p>Ask your child what they would use to power their own city or home and why.</p>	<p>At Home:</p> <p>Listen to music whenever possible and encourage the children to have favourites. Consider buying a recorder for practice.</p>	<p>At Home:</p> <p>Ask your child to tell you about who is inspirational to them and why.</p>	<p>At Home:</p> <p>Watch the GB Women's Hockey team win Gold at the Rio 2016 Olympics. Ask them what skills are needed.</p>	<p>At Home:</p> <p>Encourage your child to create their own design with levers and linkages at home.</p>	<p>At Home:</p> <p>Talk through any problems with work or peers and ask about the strategies your child has learned in school.</p>