

Netherton Moss Primary School – School Improvement Priorities 2024/25

Priority 1 – Quality of Education

Continue to develop inclusive and adaptive teaching that raises standards and embeds knowledge through the development of consistent and coherent pedagogical approaches using the *Walkthrus Instructional Coaching Model* to support teachers' professional development.

Priority 2 – Quality of Education

Continue to enhance the reading culture across school through the development of fluency, comprehension and vocabulary as part of a whole class guided reading approach.

Priority 3 – Leadership & Management

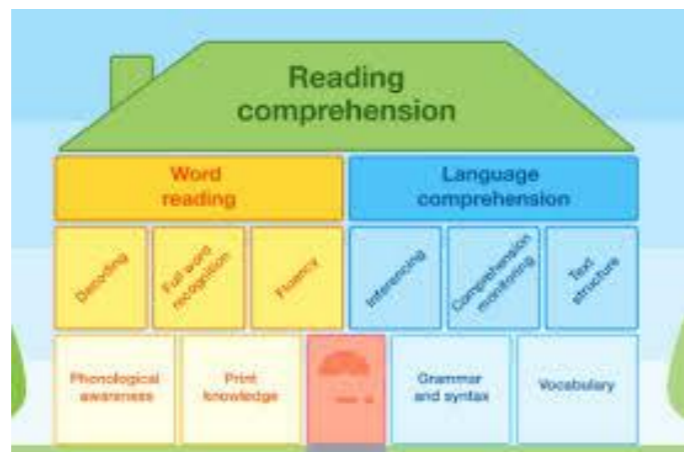
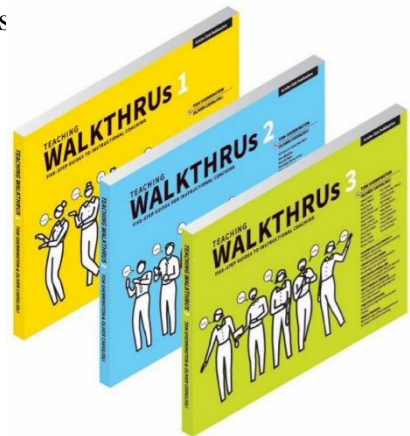
Enable the establishment of subject teams to provide the strategic leadership of curriculum development and quality assurance, designing systems and strategies to review, monitor and evaluate the intent, implementation and impact of the school curriculum.

Priority 4 – Teaching & Learning

Continue the development of SEND provision and support through the school's engagement in the PINS and STEPS programmes in order to strengthen the partnerships between schools and parent/carers. Commission high quality CPD for staff and provide support and interventions for children.

Priority 5 – Behaviour & Attitudes

Continue to focus relentlessly upon improving the attendance and punctuality of the children, developing a school wide culture in which poor attendance is viewed as a lost opportunity to learn and that all members of the school community understand their responsibility to ensure that the children are in school, on time every day, able to gain the greatest possible benefit from their education.



100% Attendance	0 Days Missed
95% Attendance	9 Days Absence 1 week & 4 days of learning missed
90% Attendance	19 Days Absence 3 weeks & 4 days of learning missed
85% Attendance	28 Days Absence 5 weeks & 3 days of learning missed
80% Attendance	38 Days Absence 7 weeks & 3 days of learning missed
75% Attendance	46 Days Absence 9 weeks & 1 day of learning missed