

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<i>A new start</i>	<i>Calendar and Celebrations</i>	<i>Animals I like/I don't like</i>	<i>Carnival & Using Numbers</i>	<i>Fruits and Vegetables/Hungry Giant story</i>	<i>Going on a picnic/Aliens in Spain</i>
	<ul style="list-style-type: none"> ✓ To say greetings in Spanish. ✓ To ask and answer about feelings in Spanish. ✓ To say, recall, identify numbers between 1 and 10 in Spanish ✓ To write some colours in Spanish. 	<ul style="list-style-type: none"> ✓ To understand basic classroom commands ✓ To understand and say days of the week in Spanish. ✓ To understand, say and try to write some months of the year in Spanish. ✓ To recall some facts about Christmas traditions in Spanish 	<ul style="list-style-type: none"> ✓ To say and read the name of some animals in Spanish. ✓ To begin to recognise some plural nouns for animals in Spanish. ✓ To begin to understand a simple story in Spanish. ✓ To begin to copy some names of animals in Spanish. ✓ To say a simple sentence to say their favourite animal. ✓ To begin to write simple sentences about animals. 	<ul style="list-style-type: none"> ✓ To know some facts about Carnival in Spanish. ✓ To say and begin to write numbers 1-15 ✓ To say simple sentences about themselves ✓ To begin to read and write dates in Spanish 	<ul style="list-style-type: none"> ✓ To understand and participate in games involving fruit and vegetable nouns in Spanish. ✓ To ask politely for some fruit or vegetable item in Spanish. ✓ To listen, understand and enjoy a story in Spanish. ✓ To write, with support, a simple sentence or several sentences in 1st person singular. 	<ul style="list-style-type: none"> ✓ To recall nouns for picnic items in Spanish ✓ To write a simple phrase, using verb, noun and adjective. ✓ To complete some simple sentences to say where they live. ✓ To ask a simple question and understand the answer ✓ To apply their language skills to begin to learn other languages
Year 4	<i>Welcome to school super learners</i>	<i>My Local Area/Your Local Area</i>	<i>Family and faces</i>	<i>Face and Body Parts</i>	<i>Feeling Unwell/ Jungle Animals</i>	<i>The Weather/ Ice creams</i>
	<ul style="list-style-type: none"> ✓ To ask and answer questions about self in Spanish. ✓ To listen, recall and respond to classroom instructions in Spanish. ✓ To say and write the name of rooms in school in Spanish. ✓ To say and write nouns for some classroom objects in Spanish. 	<ul style="list-style-type: none"> ✓ To say and recognise some places in a town in Spanish. ✓ To give simple directions to places in a town in Spanish. ✓ To read and understand some useful directions in Spanish. ✓ To copy some names of places in a town: Church, shop, park, pharmacy in Spanish. ✓ To write a sentence using nouns of shops in a town. 	<ul style="list-style-type: none"> ✓ To know some important facts about Epiphany in Spanish. ✓ To say some family nouns in Spanish. ✓ To write personal information sentences in 1st person singular about a family member in Spanish. ✓ To understand the nouns for face parts in Spanish. ✓ To write a simple descriptive sentence to describe a face. 	<ul style="list-style-type: none"> ✓ To understand and respond to body part nouns and commands in Spanish. ✓ To understand and participate in yoga sequences including commands and body part nouns. To identify singular and plural body parts in Spanish ✓ To write some body parts in Spanish. ✓ To write a simple descriptive sentence or sequence of sentences, using verb, noun and adjective. 	<ul style="list-style-type: none"> ✓ To understand and say phrases to describe feeling unwell, aches and pains. ✓ To remember some jungle animal nouns in Spanish. ✓ To understand adjectives to describe jungle animals in Spanish. ✓ To write a simple sentence or sequence of sentences to describe a jungle animal in Spanish. 	<ul style="list-style-type: none"> ✓ To say different types of weather phrases in Spanish. ✓ To name the seasons in Spanish. ✓ To write a simple sentence to describe the weather in Spanish. ✓ To say ice cream flavours and spot sounds in the flavours in Spanish. ✓ To say an ice cream order in Spanish. ✓ To apply their language skills to learn other languages.
Year 5	<i>Talking about us My School, My Subjects – Likes & Dislikes</i>	<i>Time in the City</i>	<i>Out of the World – Countries & Planets – Adjectives</i>	<i>Healthy Eating</i>	<i>Clothes</i>	<i>Going to the Seaside</i>
	<ul style="list-style-type: none"> ✓ Can recall and use simple sentences- personal info. ✓ Can recall and use questions/answers to build dialogues. ✓ Identify differences in adjective spelling for male/female. ✓ Use adjectives accurately with male and female. ✓ Listen/respond to familiar Spanish with no written support. ✓ See links between vocabulary in different languages. ✓ Read and comprehend familiar Spanish in simple sentences. ✓ Form extended sentences to communicate opinions. ✓ Identify personal pronouns, nouns, adjectives, verbs in a spoken or written Spanish simple sentence. 	<ul style="list-style-type: none"> ✓ Can listen to and understand simple facts about a city. ✓ Can ask for a ticket. ✓ Can understand some simple directions in a town/city. ✓ Can say and write some simple descriptive sentences about a place. ✓ Can ask politely for an item and the price. ✓ Can write simple descriptive sentences about an item. 	<ul style="list-style-type: none"> ✓ Can understand words on an ID card. ✓ Can ask and answer questions about someone's identity. ✓ Can name planets in Spanish and use adjectives to describe them. ✓ Can read and understand simple information about planets. ✓ Can recall and use familiar vocabulary to understand simple information about planets. ✓ Create an imaginary planet and make a poster with information about it. 	<ul style="list-style-type: none"> ✓ Can recall nouns unsay weather masculine or feminine ✓ Can talk and write in simple sentences about fruit and vegetables ✓ Can answer questions to take part in a class survey ✓ Can recall numbers between 0 and 100 ✓ Can ask prices for items ✓ Can participate in simple shopping dialogues ✓ Can understand and use simple instructions for a recipe 	<ul style="list-style-type: none"> ✓ Can understand and remember some items of clothing in Spanish. ✓ Can identify parts of the verb "Llevar"/gain understanding about verb patterns in Spanish. ✓ Can write a simple sentence using adjectives of colour. ✓ Can understand and write with support some simple sentences about clothes using a variety of adjectives. ✓ Can understand a detailed description of an outfit including known and unknown vocabulary. ✓ Can write a description of a sports kit using the verb "Llevar", a variety of adjectives and nouns, including a conjunction. 	<ul style="list-style-type: none"> ✓ Can understand the nouns for items taken to the beach. ✓ Can understand and use a variety of sentence starters to talk about the seaside. ✓ Can understand and read persuasive sentences about reasons to visit the seaside. ✓ Can perform a spoken advert. ✓ Can write extended sentences about visiting the seaside. ✓ Can read and understand facts about the seaside.
Year 6	<i>Everyday Life & Time</i>	<i>House & Home</i>	<i>Playing and Enjoying Sport</i>	<i>At the Funfair & My Favourite Things</i>	<i>Tapas & Café Culture</i>	<i>Performance and KS3 Transition</i>
	<ul style="list-style-type: none"> ✓ Can recall familiar numbers. ✓ Can recall extended familiar feelings phrases. ✓ Ask and answer a range of questions. ✓ Understand a range of adjectives to describe a person. ✓ Understand and make a good attempt at "o'clock" times in Spanish. ✓ Identify and use several verbs in 1st and 2nd person singular to ask and answer questions. 	<ul style="list-style-type: none"> ✓ Can identify masculine , feminine and plural nouns. ✓ Can pronounce unfamiliar words accurately using key sounds knowledge. ✓ Can use some adjectives accurately with masc/fem nouns. ✓ Can understand a story. ✓ Can use a model to write a simple cartoon story. ✓ Can use prepositions of place to say where things are. 	<ul style="list-style-type: none"> ✓ Can understand and remember some sports nouns in Spanish. ✓ Can say which sports I like/dislike. ✓ Can understand which sports another person likes and dislikes. ✓ Can understand and write extended sentences about sports, including adjectives to give an opinion. ✓ Can recognise and identify parts of the present tense of the verb "jugar". ✓ Can write some simple present tense sentences using jugar with support. ✓ Can understand some simple sentences about how to play a sport. ✓ Can explain simply how to play a sport (orally/written). 	<ul style="list-style-type: none"> ✓ Can remember some funfair rides nouns/say and write which funfair rides I like and dislike. ✓ Can understand and use some new nouns to play a board game and to say what is at a funfair. ✓ Can write extended sentences using verbs, nouns, adjectives and conjunctions to describe funfairs. ✓ Can write a short text about a theme park. ✓ Can talk in sentences to talk about my favourite things. ✓ Can learn about the tradition of "feria d'abril". 	<ul style="list-style-type: none"> ✓ Can learn some facts about tapas/pinxto culture. ✓ Can create a pinxto/tapa and label ingredients. ✓ Can say and write what tapas I like/dislike and ask someone else for likes and dislikes ✓ Can ask for some tapas and drinks politely ✓ Can name some traditional Spanish breakfast foods and drinks. ✓ Can write a simple sentences about a breakfast. Can create a hotel breakfast menu. Can take part in a café roleplay. Can write own café roleplay 	<ul style="list-style-type: none"> ✓ Can read and understand a humorous sketch. ✓ Can adapt a model and write own café sketch. ✓ Can take part in a performance of a café sketch. ✓ Can remember fruit and vegetables ✓ Can understand nouns to do with indoor or outdoor scavenger hunt.