

Outstanding Arts in a Primary School – Netherton Moss

As with so much of our work at Netherton Moss, the impetus for our whole school arts performance comes from the children, their interests and from what is going on in the wider world. In the Autumn of 2019, no one could fail to have noticed that the World’s news agenda was being dominated by the many and various events in a growing global climate emergency. From the huge fires raging in the rainforests of South America and across large swaths of Australia, to a record reduction in the size of the ice caps and a string of other devastating weather and climate events. Running alongside this was the inspiring narrative of Greta Thunberg and her mantra of ‘No one is too small to make a difference’ As a result the environment was very much at the forefront of the children’s thoughts and interests.



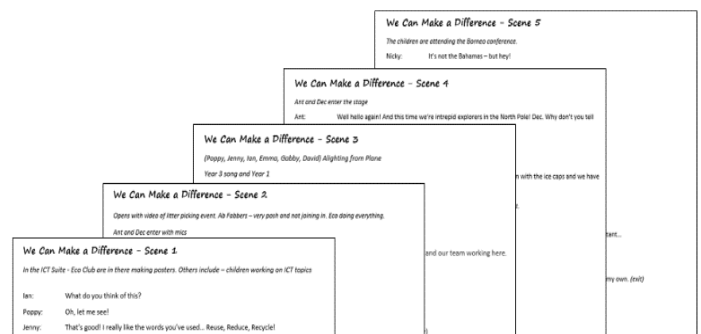
Through the leadership of our Eco Club, the whole school regularly participates in a wide range of local and national environmental campaigns and at this time of global challenge, the children were keen to find out more about the causes and effects of climate change and look for ways they could make a difference. The Palm Oil Project was to be one of our most adventurous and effective campaigns to date. Working in partnership with our friends at Chester Zoo, the children decided to investigate and educate themselves and others about the devastating impact the unsustainable production of palm oil is having on some of the most important yet fragile global ecosystems.



As a school, we have always found that one of the most inspiring and effective ways to educate and inform the wider school community is through drama and the arts. It has the capacity to both entertain and persuade, and the children were determined to do that. As a driver for our work, each class participated in a series of workshops, firstly to discover the background to this important issue and the significant contribution it is making to climate change, then to take a look at the habitats and wildlife that are most at risk from the ongoing destruction of the world’s rainforests, to developing an understanding that palm oil production can be sustainable and then most importantly to learn about the practical steps and choices everyone can take as they shop to bring about global change. The workshops ended with a whole school visit to Chester Zoo, to see first-hand the wide variety of animals and plants that are most at risk. As a result of their investigations and our visit, the children gained a real passion and commitment for the issue. Additional inspiration came from our whole school book study of Greta Thunberg and with this creative momentum in place, the children set about creating a performance that would change, hearts, minds, attitudes and habits.



With such rich sources of factual information, scientific and environmental learning opportunities and first-hand experiences, the children in the scriptwriting group got to work to pen a performance text that could successfully draw together the environmental themes of each year group and educate the audience as to the role they could play in bringing about change. In addition to the script, they also wrote the lyrics and composed some of the musical numbers.



The resulting whole school performance saw children of every age collaborate and perform drama, dance, and music on the themes of waste reduction and recycling, pollution, deforestation and its impact, global warming, and species extinction.

The driving force behind our arts performance is always participation and inclusion, it is absolutely key, everyone must be involved, no question. From Reception Class to Year 6 all the children have a role. The older children work in teams to produce every aspect of the collaborative work, while each year group then makes a contribution to the overall performance. Each element is woven together by the Drama Club who use the script to link all of the themes. Ownership of every aspect of the performance is another vital element and the involvement of adults is kept to a minimum, particularly with the older children, staff are there to facilitate and guide but never to take over, the children are at the very heart of the creative, decision-making process.



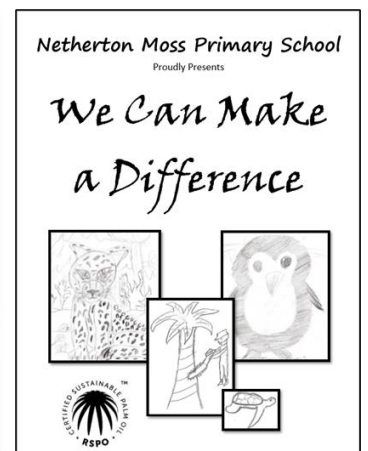


The result of all this child-centred collaboration was a performance entitled **'We can Make a Difference'**. The story charts the tests, trials and adventures of a small group of committed Eco Clubbers as the attempt to change the attitudes of the Ab Fabbers and the other people they encounter as they journey between the places in the world where the climate emergency is most serious. The heroes of the piece are not simply trying raise awareness and change minds, but to make the point that time is running out for people to take action and that action need not be complicated but is the responsibility of all. The wonderful year group scenarios allowed for extraordinary and poignant scenes of climate change and its effects to be explored, illustrated and interwoven. Within all this action were strong performances from every age and ability.

In keeping with our key aim of participation, each class produced a range of stunning artwork linked to the performance in order to enhance the action; every child in the school contributed to this in some way. Collectively it provided a thought provoking backdrop to our performance. The stage space itself was prepared by the stagecraft team who made the set, props and projected images; they also controlled the sound, lighting and special effects. Last but not least the publicity team who designed and produced the posters, programmes and tickets to ensure that our finished work was enjoyed by a capacity crowd!



As a counterbalance to this troubling illustration of a global emergency was a positive message that change is ultimately possible, especially if everyone is prepared to play a part and make more informed choices. Given the aim of the performance was to educate and change attitudes, the children built into the finale of the performance, the opportunity for an audience quiz about the issues and key messages. The audiences responded very positively and in the Spring Term, the children have been able to monitor the impact their work has had on the community through their subsequent Attitude Survey.



Once again the Arts have proved to be a powerful and rewarding experience for every member of the school community. The passion, commitment and resilience of the children and staff is a force for good and a cause for optimism.

Art Mirrors Action

Each class contributed to the displays that surround the performance space. These reflect the themes of the individual performances made by the children and enhance the action in the play.

Jazz Class



Tin Forest - The problem of dealing with the waste we produce is explored through this compelling story performed by the children of Year 4

Poppy & Clover Class



Step into the Rainforest - Accompanied by an original song and lyrics composed by Year 3 and performed with the help of the children in Year 1 we explore the risks faced by this beautiful habitat

Daisy Class



Orangutans Under Threat - Our Reception Class look at how deforestation is destroying the habitat of this important species.

Ruby Class



Forests on Fire - The current issue of rainforest fires in South America are explored by the children in Year 5 as they explore its impact on the wildlife and its wider global implications.

Sunflower Class



Ice, Ice Baby - The melting polar ice caps as a result of global warming and pollution threatens the habitat of the Polar Bears in the North and Penguins in the South.

Scarlet Class



The Gods take over - The problems of the global climate emergency are explored with the help of the Gods of Ancient Greece as the Year 6 children test the audience to check they have been listening and ask them to choose the kind of future they want!



Box Office Bonanza

In keeping with our aim to involve everyone the stagecraft and publicity team are responsible for every stage of designing and producing the Tickets, Programmes and Posters for the performance.

Netherton Moss Primary School
Presents
We Can Make a Difference!

This year's Christmas Performance, **We Can Make a Difference!** will be on:
Wednesday 11th December at 6:30pm
Thursday 12th December at 6:30pm &
Friday 13th December at 9:30am
Tickets are free and will be available from Friday 6th December
(Only 2 tickets per family in the first instance)

Please complete and return the slip below to order your tickets, these will be brought home by the children at the end of the day.

Any spare tickets will be available from the School Office on Tuesday 10th December on a first come first served basis.

Please note that **no children under 5 will be allowed in the audience during the evening performances** and a crèche will be available for toddlers during Friday morning's performance.

We would ask that any parents who chose to bring young children into the Friday performance be mindful of the hard work of the performers and kindly keep children seated and quiet during the show. If your child does begin to cause disruption, then please take the opportunity to step outside in order to prevent the experience being spoilt for the performers and other members of the audience.

We Can Make a Difference!
Please tick or describe your ticket order below and return the slip to school by Friday 6th December

Please could you send me:

2 tickets for Wednesday Evening	
2 tickets for Thursday Evening	
2 Tickets for Friday Morning	
Or another combination of 2 tickets as stated in the box below:	

Netherton Moss Primary School
Proudly Presents
We Can Make a Difference

CERTIFIED SUSTAINABLE PALM OIL
RSPO

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Cast

Jack Doyle (writer)
Abbie Miller (writer)
Olivia Roberts (writer)
Chloe Kent
Mia Kendall
Charlotte Lewis (writer)
Freya Milligan
James Metcalfe
Caleb Woodruff
Peter Glenton (writer)
Daniel Geihardt
Harvey Jones
Jamie Kilpatrick (writer)
Katie Hindley

Zach Perkins
Kasey-Leigh Cardwell-Speed
Molly Horrocks-Brennan
Zara Rafferty
Darcee Duggan
Chloe Lewis

Tyler Speakman
Lucas Kellow-Webb
Shea Farley

Drama Club

Lee Turner
Lucy Kendall
Bobby Coggins
Charlie Anson

Alfie Roberts
Layla-Mae Cairns
Livi-Ella Lewis
Ella Longman

Stage Craft Club

Neil Bleasdale
Alexander McGuinness
Connor Webster
Izabelle McPeak
Erin Dwyer

Myles Leather
Harry Dutton
Stevie Jo Davis
Liam Johnson

Dominic Conlon
Jess Connolly
Jacob Smith
Charlie Comer
George Johnston

We Can Make a Difference

Working in partnership with our friends at Chester Zoo the whole school has spent the Autumn Term exploring the issue of **Unsustainable Palm Oil** and the impact its production has on the planet. Through the destruction of natural habitats, it is hastening the extinction of a number of important species as well as contributing to global warming. Through a series of fascinating workshops provided by our Chester Zoo Ranger, the fabulous Nialra, the children have learnt how they can tackle the issue of unsustainable palm oil production. Our visit to Chester Zoo allowed the children to see and appreciate some of the animals that are under greatest threat. As a result of all our work, the children are committed to tackling the problem by increasing the demand for **Sustainable Palm Oil** by choosing only to buy and consume products that contain Certified Sustainable Palm Oil. Our performance this week **"We Can Make a Difference"** will help encourage you to do just that. You too can play your part in helping to protect wildlife and habitats all over the world. Please see the back cover of the programme for details of the simple steps you can take this Christmas to make a start. In the Spring Term the children will be carrying out a survey in order to discover the impact their work has had on the choices we all make when we shop.

Jazz Class
Tin Forest - The problem of dealing with the waste we produce is explored through this compelling story by the children of Year 4

Poppy & Clover Class
Step into the Rainforest – an original song and lyrics composed by Year 3 and performed with the help of the children in Year 1 we explore the risks faced by this beautiful habitat

Drissy Class
Orang-utans Under Threat – Our Reception Class look at how deforestation is destroying the habitat of this important species.

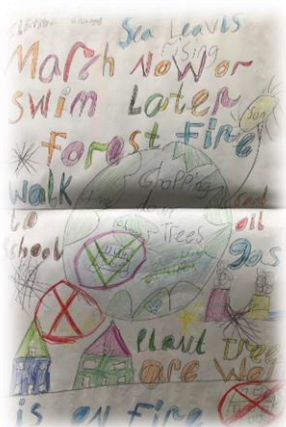
Ruby Class
Forests on Fire - The current issue of rainforest fires in South America are explored by the children in Year 5

Sunflower Class
Ice, Ice Baby - The melting polar ice caps threatens the habitat of the Polar Bears in the North and Penguins in the South.

Scarlet Class
The Gods take over - The problems of the global climate emergency are explored with the help of the Gods of Ancient Greece.

SUSTAINABLE PALM OIL Christmas Shopping List
This Christmas make sure you shop sustainably and support the brands that use 100% RSPO certified sustainable palm oil! Check out our festive shopping list as a guide below.

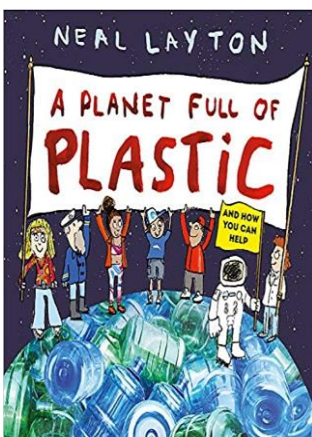
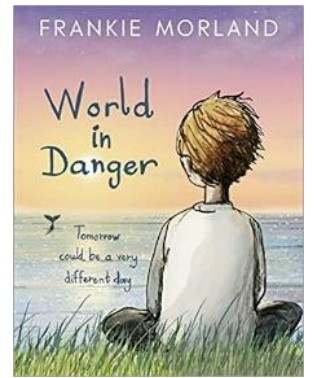
CHRISTMAS DINNER Dumplings Walker, Bull & Sonnet Co Pudding Palace Pasta stuffing Bake, Oze or Mergold strong	MINCE PIES The Kington Lisone Aldi, Sainsbury's & Sainsbury's
CHRISTMAS PUDDING Mulleau Walker Sainsbury's or Aldi Christmas pudding Ardmore oatmeal Mansfield Farm ice cream	SWEET TREATS Aldi or Sainsbury's chocolate candy Fox's biscuits Royal Edinborough shortbread Lees macarons Celebrate Fenny Rubber Lindt Thorntons Goding Mull and Ben + Ridge











Thank you from the Zoo!

----- Forwarded message -----
From: **Naiara Dunn** <n.dunn@chesterzoo.org>
Date: Friday, December 13, 2019
Subject: What a performance!
To: Fiona Wood <head@nethertonmoss.co.uk>

Dear Fiona,

I'm sorry it's late, I had to teach when I got back to the zoo!

I just wanted to say a huge **thank you!**

Thank you for inviting me back to your lovely school, and mostly thank you to all the pupils and staff who worked so hard to pull off a spectacular and truly inspirational performance. I felt so unbelievably proud of the students- their passion and excitement for important conservation issues was palpable, and it really gives me hope for our future. I was trying not to cry with the song at the end!! Please pass on my congratulations- I was really impressed with the story, the acting, the costumes, the stage work, the fab singing and dancing and importantly they all got across some really important conservation messages.

I didn't want to take any pictures of the performance but if any staff took photos where children have permission to be in photos, we would love to share this hard work with the rest of the zoo and our followers on twitter.

I am also very intrigued by your research you will be conducting in Spring term- do let me know how you get on with this 😊

Once again, thank you for today, I have told everyone in my office about it. I have loved working at your school and with your staff and amazing students.

I hope to be back to teach again in the future.

Best wishes,
Naiara

Naiara Dunn
Safari Ranger
www.chesterzoo.org

Cedar House, Caughall Road, Upton by Chester, Chester CH2 1LH
01244 380280. Chester Zoo is a registered conservation and education charity.
Our charity number is 308077.



Netherton Moss Primary School @netherton_moss · 13 Dec 2019
Thank you for inspiring the children Naiara! We couldn't have done it without you 😊

Dr. Naiara O'Mahony @NaiaraOMahony · 13 Dec 2019
Feeling absolutely over the moon proud of the amazing performance by @netherton_moss these students had their voice heard loud and clear- let's do something to save the rainforests #Sustainability #rspo #sustainablepalmoil 🌿🌳🌱



Attitude Survey

Netherton Moss Primary School – We Can Make a Difference – Attitude Survey
 Thank you for coming to see our performance at the end of last term. We would ask you to answer the following six questions to help us to evaluate the impact of our work:

Questions (Please Tick)

Q1. How many times did you come and see our performance of We Can Make a Difference?

0	1	2	3
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Q2. Which of the following environmental themes were included in the performance?

Global Warming	Single use plastic	Deforestation	Sustainable Palm Oil	Pollution	Waste reduction and Recycling	Species Extinction
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Q3. Has the performance helped your understanding of environmental issues?

Not at all	Somewhat	Quite a bit	A lot
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Q4. Has the performance made you more aware of the issue of palm oil and its use?

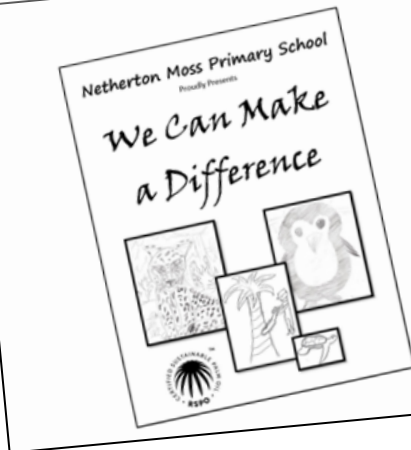
Not at all	Somewhat	Quite a bit	A lot
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Q5. Has the performance made you more likely to check the ingredients in products?

Not at all	Somewhat	Quite a bit	A lot
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Q6. Has the performance stopped you from buying a certain product because of its contents?

Not at all	A few times	Quite often	A lot of times
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Netherton Moss Primary School – We Can Make a Difference – Attitude Survey
 Thank you for coming to see our performance at the end of last term. We would ask you to answer the following six questions to help us to evaluate the impact of our work:

Questions (Please Tick)

Q1. How many times did you come and see our performance of We Can Make a Difference?

0%	72%	20%	8%
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Q2. Which of the following environmental themes were included in the performance?

Global Warming	Single use plastic	Deforestation	Sustainable Palm Oil	Pollution	Waste reduction and Recycling	Species Extinction
100%	60%	68%	100%	58%	80%	58%

Q3. Has the performance helped your understanding of environmental issues?

Not at all	Somewhat	Quite a bit	A lot
0%	20%	54%	26%

Q4. Has the performance made you more aware of the issue of palm oil and its use?

Not at all	Somewhat	Quite a bit	A lot
0%	0%	58%	42%

Q5. Has the performance made you more likely to check the ingredients in products?

Not at all	Somewhat	Quite a bit	A lot
0%	28%	58%	14%

Q6. Has the performance stopped you from buying a certain product because of its contents?

Not at all	A few times	Quite often	A lot of times
8%	24%	56%	12%

The Original Script – Written by the Scriptwriting Team

We Can Make a Difference – Scene 1

In the ICT Suite - Eco Club are in there making posters. Others include – children working on ICT topics

Ian: What do you think of this?

Poppy: Oh, let me see!

Jenny: That's good! I really like the words you've used... Reuse, Reduce, Recycle!

Poppy: (Sings it!) Reuse, Reduce, Recycle!

All join in and repeat

Nicky: Will you lot shut up, I'm trying to work here!

Jenny: Sorry!

Emma: I think it's a good song!

Ian: Don't apologise! We're just having some fun!

Do you think this will be OK to put up for the event this week?

Poppy: Definitely – It's better than mine! What else have we got to do?

Jenny: We've got posters, now we need to gather all the other bits like – gloves

Ian: ...litter pickers,

Poppy: ...bin bags...

Ian: You'll need to make labels for each of the bags so we can recycle the bottles.

Poppy: Good idea! Hey! Emma! Did you email Chester Zoo for us – about that Challenge thing?

Emma: Give me a mo. I'll have a look. What's it for?

Jenny: It was an opportunity to go to a big conference...

Poppy: That's my dream!

Nicky: I dream about going to the Bahamas! And you dream about big conferences!

Poppy: What?! The Bananas???

Nicky: The *Bahamas*!! Funny girl (*sarcastically*).

Jenny: Right I'm going to make a list... Gloves, Bin bags....

Dramatic Music entrance of the Ab Fabbers who strut in! Noah, Gabby, Benjie and Harper

Jenny: Here are the Ab Fabbers!

Nicky: Do you have to?

Poppy: Every time they walk into a room!

Harper: Step aside, peasants, I am here to my homework!

Ian: Excuse me! We're doing important work! Who do you think you are?

Harper: Who do I think I am? I think I'm fabulous!

Song: Fabulous

Harper: We've got a Christmas party to go to, swat, so we need to do this boring stuff so we can go...

Gabby: What are you wearing? I'm going as a winter queen. I've got this elegant, cream, flowing dress with a blue tiara.

Benjie: Well I am going as a prince. I've got this new, blue suit I want to wear – we could match.

Noah: You're going in a suit? It's a Christmas party! I'm going as an Elf.

Harper: Have you got your yellow tights?

Noah: Funny! (*sarcastic*)

David: Sorry I'm late Em, I went for a run before I came.

Nicky: What are you training for now?

David: There's a new team I want to try out for...

Emma: Well, can we get on with this now – Look, I'm going to check my emails, you get on with that programming task we had, with Nicky.

Harper: So are you going to get out of my way? Or are you going to stand there like a stick? (*to Poppy*)

Gabby: Maybe you could go to the party as a stick! (*sarcastic*)

Ian: Don't listen to her.

(role her eyes and pushes Poppy out of the way)

Poppy: Well, I guess I was finished anyway.

Harper: Oh this stupid thing! How do you turn it on?

Benjie: Could one of you ICTers come and help Harper. (*pause as they look at him*) Please?

David: Here, let me have a look.

Noah: This is so boring!

Gabby: You think!

David: What have you got to do?

Noah: Make a quiz on the en-vi-ron-ment. (*sounding board*)

Gabby: And not even about fun things...

Nicky: Like the Bahamas!

Gabby: Ohh yeah! Imagine that environment!

Harper: Sunning on the beach!

Benjie: Scuba Diving in the coral reefs...

Noah: But we're stuck here with boring trees...

Gabby: And ugly sticks... *(slyly infers Poppy)*

Jenny: Poppy, Ian, I've finished the list and I've written this. What do you think?

Ian: Go on then, read it out.

Jenny: Hello and welcome to our first ever Litter Pick Up!

Poppy: *(Sings)* Litter Pick Up - I love to Litter Pick up!

Harper: Why would anyone waste their Saturday picking up disgusting, dirty, horrible litter.

Gabby: Geek!

Jenny: If you had a conscience about the environment you would know that it helps all the animals living around us.

Gabby: Why would we care about the animals; we've got to care about ourselves.

Ian: Ignore them – go on Jenny.

Jenny: er,,, our first ever Litter Pick Up! Right,*(deep breath)* Today we are going to roam the streets nearby in order to help the environment by clearing of litter and plastic....

Benjie: oh look at this paper... isn't it made out of trees? *(Scrunching it up – and throws it at Jenny)*

Poppy: Please don't...

Noah: Too late... *(picking up another piece of paper and scrunching it up... other follow)*

Jenny: ..a.. as you will know **litter** is **bad for animals** and people. Plastic waste suffocates, disables and kills thousands of **animals** each year. *(All through this ab fabbers are disrupting Jenny's talk)*

Harper: Come on. This is useless, Her droning is getting on my nerves - let's get out of here. *(Ab fabbers start to leave. Pick up their coats (Harper? Has a fur one) and drop a plastic bottle in the bin.)*

Ian: That goes in the recycling bin!

Noah: Get a life!

Emma: I've found it!

Ian: Open it up!

Emma: Looks like there's a video

David: Put it on the projector...

(Ab Fabbers hold off from leaving – this has peeked their curiosity)

Video: A: Hello and welcome to our sixth annual Chester Zoo Challenge!

Our challenge this year is a really nasty one! We want you to make a big difference.

Can you change people's attitudes to ecological problems?

B: Can you get people to change their ways?

This is the most difficult thing we face when we work with communities – it's changing their habits.

A: Small changes make a huge difference.

B: We will be sending you two TV presenters.... It's a surprise!... to help you on your journey.
(Emma pauses video)

Emma: I wonder who they could be?

Poppy: Why do we need TV presenters?

Ian: May be because we don't know our way round.

Jenny: Or maybe, they can help us with what we need to do... Play on... (to Emma)

Back to Video

A: You may be worried about how to do this. Well, your TV presenters are there to offer assistance and they have been given some money to support and record how well you do.

B: All the videos we see, will help us decide which is the winning school and who will go the Big Conference in Borneo.

A: We will be looking for excellent team work and people who succeed in the challenges we've set.

B: How sustainable are your choices?

A: Have attitudes and habits changed? And...

B: Have fun! We want you to succeed!

Emma: Oh, Wow! That sounds amazing!

Ian: I can't wait!

Jenny: Oh my goodness – I need to make so many lists!!

Ian: Jenny calm down! We can do this!

Poppy: A conference in Borneo!!

Benjie: T.V. personalities! Coming here! I'm impressed.

Ecos: (All) impressed?!

Harper: It's probably some presenter from 1971 that no one has ever heard of!!

Ian: Whoever it is, they're going to record us for TV!

Emma: I bet you've never been on TV! (To the ab fabbers)

Noah: Fine! But we can show you how to do it!

Poppy: Do what?

Noah: Look fabulous, of course!

Gabby: Why are we trying to prove a point to these losers? We're fabulous, but you'll never be!

Nicky: You do have to change people's attitudes, you know.

Noah: Who do you think you are going to change?

Jenny: Oh no! And they're going to be filming us doing it!

Gabby: You don't stand a chance!

Harper: I think you can kiss goodbye to your trip to Borneo! Come on guys this place isn't cool anymore! *(Ab fabbers finally leave)*

Ian: They're right! We're never going to succeed with this. We'll just make a show of our selves.

Poppy: We must try! This is to help the world. Small steps guys.

Jenny: Let's get through the litter picking first.

Ian: You're right. But I think the Ab Fabbers are going to ruin it for us.

Jenny: Can I go and make a list now?

Song – Stronger to boost Eco clubbers

We Can Make a Difference – Scene 2

Opens with video of litter picking event. Ab Fabbers – very posh and not joining in. Eco doing everything.

Ant and Dec enter with mics

Ant: Hello everybody!

Dec: Hi there, Netherton Moss Primary!

Ant: My name is Anthony.

Dec: And my name is Declan, otherwise known as...

Together: Ant and Dec! *(Everyone scream and hoots)*

Ant: We're looking for a group who entered a competition.

Dec: We're looking for the Eco club. You haven't seen them, have you?

Ant: We can't see them anywhere? It says here, their names are Poppy, Jenny and Ian.

(Group peer out from behind curtain)

Audience: They're behind you!

(Group Hide (Shy))

A&D: *(Turn)* We can't see them.

Dec: I don't believe you!

Ant: You can't see them!

(Group peer out from behind curtain)

Audience: Oh! yes we can!

A&D: Oh! no you can't!

Audience: Oh! yes we can! Etc....

Ant: Oh hold on a moment! I think I've found them...

Dec: Come on don't be shy! *(pulls Ecos out from behind....)*

Jenny: Hello! I'm Jenny.

Poppy: I'm Poppy!

Ian: And I'm Ian.

Ant: Hello, it's nice to meet you! (Whilst shaking hands)

Dec: Well, this is a very interesting challenge, isn't it? Changing people's minds. We're here to help you in any way we can...

Ant: We saw your video of your litter picking event and ...

Dec: There were quite a few people who didn't seem to care.

Ant: Yeah, they didn't really join in, did they?

Ian: No, they were just showing off for the camera.

Poppy: We are quiet worried about how we are going to change their attitudes.

Jenny: I can't see us being able to change Harper. She's hard core Absolutely Fabulous.

Ian: That's why we call them the Ab Fabbers.

Dec: Ab Fabbers – I kind a like that!

Ant: Well, that's why we're here.

Dec: Can we meet some of your friends?

Ian: I wouldn't call them friends, but yes, let's go meet them.

(open curtain to rest of class)

Benjie: (very enthusiastically) It's Ant and Dec!!!

Noah: I don't believe it!

Gabby: It's not someone from 1971! I love their show!

Harper: Who would have thought the school's lamest club could have brought these two here! I'm impressed.

Ant: And who are these lovely people?

Benjie: I'm Benjie!

Noah: Noah!

Gabby: Gabby!

Dec: And you are...?

Gabby: This is Harper

Harper: Hi!

Jenny: Where's David, Emma and Nicky?

They enter....

D, E & N: Hello/Hi!

A&D: Hi!

Ant: As I'm sure you already know, we're here to help these three amazing people help save our planet.

(Ecos look embarrassed)

Gabby: Amazing? Sure you're not getting confused?

Dec: Oh no. Who entered Chester Zoo's challenge?

Emma: They did!

Dec: Who sorted out an important litter picking event recently?

Emma & Nicky: They did!

Ant: Who's excited for this challenge?

Ecos,EmNi,Da: We are!

(A&D see lack of enthusiasm in others.)

Ant: What would you like to do first? *(enthusiastically)*

Dec: Have you got anything else you were doing?

Poppy: We were going to run a stall to go towards saving the owls. There's a sanctuary nearby and they are trying to save their habitats.

Jenny: Oh yes! They are really worried about lots of trees that have been cut down.

Emma: I didn't realise their habitats were in danger!

Ian: They cut down a load of trees when they were reconstructing the park.

(Go to Yr 1 and Owl)

David: Wow, that was so touching.

Emma: I love owls.

D & E: Can we help?

Ian: Of course!

Ant: Looks like you have had your first success!

Dec: Well done!

Nicky: We have listened to a story in year 4. The Tin Forest. It was all about how junk yard was changed....

Gabby: Oh I've seen that. It starts with an old man...

Tin Forest. Year 4

Nicky: That's amazing...

David: I know, wasn't it?

Gabby: Yeah, It just shows how important it is to believe in your dreams.

Poppy: Dream... and believe in your dreams! *(sings)*

Ant: Does she sing everything?

All: Yes!

Jenny: It's all about recycling, saving things and re-using them...

Poppy: Reduce, Reuse, Recycle! *(sung)*

Dec: Eco Freaks! Congratulations! You have converted three friends already! *(high Fives)* I am going to let Chester Zoo know how you're getting on.

Jenny: Sounds like we really are moving on this!

Ian: I can't believe it!

Nicky: Well there's a surprise! No tiara for Gabby!

Noah: Wow! I can't believe Gabby's left us.

Benjie: She's betrayed us!

Harper: At least we're going to stick together. *Exit...*

ChesterA: Hello, we've just heard from Dec that you're getting on brilliantly! You've changed some of your friend's opinions already!

ChesterB: It is truly amazing. You are one of the top groups in our challenge.

Poppy: Really! (Hi five)

ChesterA: We've got a big surprise for you and it's a huge task and responsibility. We are leaving immediately for South America on a field trip and we have some places available for you – That's if you want to join us of course.

Ian: Is this for real? You bet. I'm coming.

Jenny: I'm in.

Poppy: Me too! What about you peeps? Are you coming?

David: Definitely!

Emma&Gabs: Count me in! Of course!

Ian: What have we got to do?

ChesterB: We're going to try and help in an area where there are lots of monkeys in danger from the forest fires.

ChesterA: There are thousands of fires burning across the southern Amazon. They belch out smoke and soot making the air dirty and unbreathable.

ChesterB: It's hurting wildlife and we want you to help save some of these animals.

ChesterA: Have you got any other friends you want (or need) to bring?

Poppy: Why don't we bring all the Ab Fabbers and see if we can change their minds.

Jenny: We could try...

Ian: They are bound to want to come. It's South America for goodness sake!

ChesterA: We need to leave as soon as possible, so get them.

Music: Travelling to SA year 3 & Yr 1

We Can Make a Difference – Scene 3

(Poppy, Jenny, Ian, Emma, Gabby, David) Alighting from Plane

Year 3 song and Year 1

Nicky: It's so hot!

Harper: Good job I brought my shades!

Noah: Couldn't you get a bigger pair?

Benjie: Tiffany don't make them any bigger!

Chester A: Come on everyone, we need to meet the local official and our team working here.

Noah: Working? Who's working?

Harper: Certainly not me!

Chester B: There they are!

Local O: Welcome to our fine country.

Ian: It's not fine! It's on fire! (saying that to Jenny & Poppy)

Poppy: You can't say that straight off though, can you?

Jenny: Show some manners!

Chester A: How are things here?

Local O: Well, the fires are spreading rapidly. We have lots of teams trying to put them out.

Con Team A: We're trying to protect the animals and take them to conservation areas. I'm delighted to see so many of you have come to help.

Con Team B: People have been filling tanks full of water so they can put the fires out themselves.

Jenny: We could see a massive line of fire all across the forest as we flew in.

Con Team A: It's mostly volunteers – they all have jobs – but they get to the fires even before the firefighters. Everyone's helping.

Ian: Well what do you want us to do?

Con Team B: You will be working with the animal keepers. We'd like you to spend time preparing food, cleaning cages and learning about the orang-utans.

Harper: oh great. (sarcastically)

Poppy: You mean we get to hold orang-utans!

Nicky: Isn't that dangerous?

Con Team B: Not if you handling the babies. And we'll show you!

Reception Class orang-utans enter

Poppy: Aww! they were so adorable!

Jenny: I know right!

Harper: They're so ugly

(all ecos roll eyes)

Nicky: Don't roll your eyes. We're only telling the truth! (snotty)

Ian: You can't tell us what to do!

Jenny: Anyway...how about we go and see some of them volunteers .

Poppy: Come on then let's go!

Harper: More walking!

Benjii: We have been in South America for ever and all we have done is walk!

Noah: Can't we just sit down for a bit?

Ian: We don't have the time to sit down the earth could be at its end!

Emma: Well I don't think it's at its end - but let's get moving.

David: What's that?

(year 5 do amazon burning eco try to help)

Benjii: Oh my word! Did you see that fire - it nearly killed all those animals.

Nicky: I know it's terrible!

Poppy: I can't believe that fires so small can turn into fires so big!

Benjie: Neither did I! And people start them off on purpose?

ConteamA: It is a really big problem here!

Benjie: The government should change the rules so people can't take the land.

Harper: Why have you brought us here – this is so dangerous.

Noah: I thought this was going to be a holiday?

Nicky: How can you be so selfish?

Emma: We're here to help save the planet and all you do is complain. *(gets annoyed with Harper)*

Benjie: She is right, though Harper. This isn't anything to joke about.

ConTeamB: Yes, this is very serious.

Harper: I don't believe you Benjie – I thought you were my friend. Now You've betrayed me.

Benjie: This isn't about you Harper. This isn't about how **one** person feels.

Poppy: It's about us all working together.

Harper: Oh! Shut up Poppy!

Jenny: Don't you tell my best friend to shut up!

Harper: Oh listen to you! Now the boring one thinks she can speak to me like that!

Ian: How dare you!

Emma: Calm down guys!

Benjie: I've had to put up with you my entire life, but now you've gone too far! First you tell us how to talk and dress and style!!

Nicky: And how pointless is that?

Benjie: Now you're making us bully these innocent people! I'm not your puppet anymore!

(Harper stunned – Noah looks worried)

Harper: Why aren't you backing me up! *(–to Noah - storms off –)*

David: You do realise that Harper is just trying to control you

Noah: I'm just being a good, loyal friend... not like you. *(to Benjie. Follows Harper)*

Ian: Wow Benjie – feisty!

ChesterA: That got very heated!

ChesterB: You stood your ground well

David: We can't let her be on her own – I'll go find them.

Benjie: I feel like I've been controlled by Harper 24/7. I'm glad I got that off my chest.

Song: Titanium

We Can Make a Difference – Scene 4

Ant and Dec enter the stage

Ant: Well hello again! And this time we're intrepid explorers in the North Pole! Dec. Why don't you tell the lovely people why we're here!

Dec: You want me to tell the people why we're here – freezing!

Ant: Yes please *(Teeth chattering)*

Dec: We're here because we have another task for you! There's a problem with the ice caps and we have a number of the local inhabitants who have a message for you....

Year 2 Rap. Noah and Harper join in – but H remembers she's sulking. Noah enjoys it.

Noah: that was cool!

Harper: stop it!!!

(there is a shudder as the ice cracks)

Ian: We need to get higher because the ice is melting!

Jenny: Run!

Harper: Save me!

Noah: Grab my hand!

Jenny: Too late! *(fall in to the ocean)*

Year 6

Hermes: Don't worry. You are under my protection!

Gabby: Who are you?

Hermes: I am Hermes. Messenger to the Gods. I have been watching you. You are quite safe here.

Ant: Well, thank the lord for that!

Hermes: No! Thank Zeus!

Emma: If you're protecting us, then why are we here in the ocean?

Hermes: You need a quick back story on the world of the Gods...

Narrator1: A week ago

Nar2: ...In the god's time....

Nar1: But in your time 2000 years ago...

Nar2: ...the gods saw that the world was good. The sky was bright blue, the earth was producing food for all to eat and grow and oceans were crystal clear....

Song: Under the sea- 1st verse and chorus

Narr1: So Zeus and all the gods, decided to go on holiday and rest from looking after the world and men...

Narr2: Not all the gods...

Narr1: Arrgh yes! Not all. Hades – god of the under-world and death decided to stay at home!

Narr2: Hades began to realise that the world of men was not respecting the ways of the earth.

Hades: I have taken advantage of this – making people more greedy and selfish – which has given me more power as death and destruction increases!

Hermes: Our gods have returned to find the world in turmoil and close to its own annihilation.

Athena: Where are the Rain Forests? Where are all the animals?

Narr1: This is Athena - Goddess of reason and wisdom.

Poseidon: What is this floating in my kingdom?

Narr2: Poseidon – God of the Sea and Water.

Gabby: I'm afraid that looks like a plastic tiara.

Benjie: It looks a lot like yours (quietly)

Gabby: Shh!

Poppy: I'm afraid there is a lot of plastic pollution in the world

Ian: and most of it ends up in the sea.

Jenny: the fish eat it thinking it's food...

Nicky: Or get trapped in it.

Hermes: I will go and find Zeus.

Poseidon: I need to talk with my people and find out what's happened...

Song: Under the sea- 2nd verse and chorus

Under the Sea – second verse and chorus,

Down here all the fish are dying

As all of the plastic sinks.

The fish trapped in nets are crying

And all the dead bodies stink.

Poseidon is very angry
He has to report to Zeus
Hades has got too much power
The other gods ain't much use!

Under the sea,
Under the sea
'ts'not getting better
Here where it's wetter,
Take it from me.

Up on the shore they work all day
Pouring pollutants every way
we still devotin'
Full time to floatin'
Under the sea.

Poseidon: I need to tell Zeus. He will sort all this out

Athena: I fear he alone cannot solve this problem – we will need the help of the people of the world.

Zeus: This is not the same place we left. We've been away a week and look at my creation! Bring me Hades!

Hades: Isn't MY world BEAUTIFUL!

Zeus: This is not your world! This is MINE! And you have ruined the peace and harmony I have made!

Hades: Not your world any longer! The peoples of the world have systematically destroyed huge areas of the planet and will go on to destroy themselves, scrambling round looking for food and fighting with each other. This will make ME the most powerful god and you will all turn to dust. (*Exit*)

Poseidon: Zeus! We must do something!

Athena: We must work with these children to save the world.

Gabby: We can change people's minds if you help us get to the huge world conference in Borneo.

Noah: Yes, things are getting desperate

David: Apocalyptic!!

Muse: Apocalypse Please

Declare this an emergency
Come on and spread a sense of urgency
And pull us through
And pull us through

And this is the end
This is the end
Of the world

And it's time we saw a miracle
Come on, it's time for something biblical
To pull us through
And pull us through

And this is the end
This is the end
Of the world

We Can Make a Difference – Scene 5

The children are attending the Borneo conference.

Nicky: It's not the Bahamas – but hey!

Poppy: Oh this is incredible – I can't believe we're here!

Jenny: There's so many people around - lots want to make a difference!

Poppy: What are we going to tell people to do?

Jenny: We could start with litter picking!!

Benjie: You'd best be joking!

Jenny: I know! I'll make a list!

Ian: D'you know, I'll join you! (*Ecos turn to think!*)

Noah: Harper, I've been wanting to tell you something...

Harper: Go on....

Noah: Well, It's been fun being your friend...

Harper: Yes, I know... And what does that mean?

Noah: Well.... I kind of want to be on the Eco side. This stuff really *is* important...

Harper: Your messing, right?

Noah: No. I'm not.

Harper: Right! You're utterly useless. I don't need you! I'm perfectly fine on my own. (*exit*)

Benjie: Glad you finally came around.

Noah: That was hard. I didn't think she'd take it *that* personally.

Emma: Benjie, Noah, come on join us...

Nicky: We need to change how we buy things.

Benjie: But it's bigger than that – we've got to change the big supermarkets.

Gabby: Yeah, but if enough people change their buying habits, the big shops will change what they're selling...

Noah: And how they're selling it.

David: Yeah! Like certain chocolate companies I could mention.

Benjie: Pushing Orang-utan families into tiny corners of their habitat.

Nicky: So, don't buy purple!

Poppy: We've got to make people read labels – make sure everyone chooses sustainable products.

Ant: How will people know about that?

Jenny: There's a logo – if you see it, that means you're buying a palm oil friendly product.

Dec: What does the logo look like?

Ian: It's like a – palm oil leaf...

Noah: Reminds me of a hand with green fingers hanging down!

Ant: How do you know the palm oil sign means anything?

Emma: The palm oil farmers, who get that label, work alongside groups trying to save the rain forest.

David: So that we don't lose the habitats and the animals who live there.

Poppy: They don't decimate **all** the trees but plant **amongst** them.

Dec: Boy! You guys **do** know a lot about all this!

Ant: Why don't we make a quiz!

Poppy: That's a great idea!

Dec: Yes! Part of your challenge! Who can identify the palm oil friendly products in our shopping basket!

Ian: What will we need for our basket?

Jenny: Well of course, we need some chocolate!

Ant: Here, have a look at this typical bag of things that people buy.

Dec: OK - everybody! (turning to the audience) What **you've** got to do is this... we've got some pictures of some everyday household products. We want you to raise your right hand if you think it uses **palm oil** and your left if not!

Ant: Let's practice! What do you think about these **Sprout Pencils – are they sustainable?**

Dec: Yes – there really are **sprout pencils** out there!

Ant: Right hand or left hand? (*demonstrates!!!*) Come on – everybody, including you people at the back.

Dec: We can see you!

Ant: Yes! You're right! They're.... sustainable!! They are, apparently, 100% eco-friendly, biodegradable, and sustainably sourced - This means that every time a tree is harvested, another one is planted.

Ant: You can even plant the pencils!

Dec: Come on, you lot. Have a go! (to children)

Jenny: What about this brand of chocolate? Cadbury's. (*Hold up banner with Pic of Choc wrapping*)

Ian: Is this sustainable? Right? Or Not - Left?

Poppy: Apparently, Cadbury and its owner, Mondelez, have destroyed thousands of acres of orangutan habitat in just TWO YEARS in their hunt for palm oil. And although they claim they use responsible palm oil, a recent report showed that much of the oil Cadbury is using is still unsustainable and destructive.

Benjie: So we are not convinced until we see the Sustainable Palm Oil logo on their packaging! (*show label*)

Noah: Instant Noodles!!! What do we think? Use palm oil? (Right hand) or not? (Left hand)

Nicky: Don't be shy!

Emma: You're right. Most of these use Palm oil!

David: So we need to look for the Palm Oil Friendly Logo on the packaging to check it's OK.

Gabby: Let's have a look at Detergents! Does it use palm oil (*raise right*) or not? (*raise left - mirrored*)

Jenny: You're right again! Most of these use palm oil too!

Ian: Palm oil is in washing powder. Soaps and other cleaning products!

Emma: So what have you got to do???

Noah & Benjie: Go for the Logo!

Gabby: Here's a favourite of mine! Lipstick! Does it use palm oil or not? (*raises hand accordingly – Neek brand*)

Emma: Oh, I do like that colour!

Nick: Me Too.

Ian: Well, / don't know! I don't know anything about makeup!

Harper: (*enters*) Ian – You don't know about everything then!

Ab Fabbers: Harper! Oh my gosh! It's Harper!

Harper: (*to audience*) Most cosmetics use palm oil - it holds colour well, and is smooth and easy to apply. Here, let me show you Ian!

Poppy: Why are you here?

Harper: We're doing a quiz aren't we?

Jenny: (*to Audience*) Right! But is it sustainable or not? (*arms up.... - turn banner round*)

Harper: Actually – this brand is sustainable – and I use it all the time!

Poppy: I didn't know you cared!

Harper: I've come to a conclusion – after everything we've been through together – I want to be your friend still and if that means I have to change, I'm willing to give it try.

Chest1: Well done everyone! You've done so well.

Chest2: We have a special present for you. (*hand over envelope to Harper*)

Harper: No, this is for you guys. The Eco Warriors!

Poppy: (*rips it open*) It's an invitation...

Jenny & Ian: ...to the end of the conference prom!

Jenny: And it's tonight!

Song: Palm Oil Conga.

Greta Thornburg – Right Here, Right Now.