

These are the topics and areas of the school curriculum that the children in Year 5 will be studying this term. As you can see there are the key learning intentions (What the children will know and be able to do) for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	Maths	Science	ICT & Computing	Art & Design	Modern Foreign Languages
<i>King Kong</i>	<i>Maths Mastery</i>	<i>Animals in their Habitats</i>	<i>We are architects</i>	<i>Pop Artists</i>	<i>Spanish</i>
					
<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>
I can infer characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence I can describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action	I can identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. I can recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'	I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. I will know about the work of naturalist such as Jane Goodall	I can select, use and combine a variety of software to design and create a range of content that accomplish given goals.	I can create imaginative work from a variety of sources e.g. observational drawing, themes, poetry, music I can use dry media to make different marks, lines, patterns and shapes within a drawing.	I can say the months of the year in Spanish. I can talk about the seasons in Spanish I can start to discuss the weather.
<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>
Ask the children to retell the story of the King Kong Watch the animation of the story or an age appropriate version of the film and discuss the similarity and difference	If you have a PC, smartphone or tablet then the children have a username and password for a game called TT Rockstars. This will give them regular practice of their times tables, little and often is best!	As your child to decide which animal is their favourite and use the Library of the internet to find out more information.	If you have a PC there are lots of coding activities available. In school we use Scratch from MIT and this is a free download. Let your child show you what to do.	Research a range of British Pop Artists	Ask your child to talk to you about and talk to you in the Spanish that they are learning. Encourage them to listen to the many songs and short film available to help them to learn the key vocabulary.
Geography	Music	Religious Education	Physical Education	Design & Technology	PSHE
<i>North America -The Grand Canyon</i>	<i>Philharmonic- Sound Values</i>	<i>A day in the life of a Hindu</i>	<i>Gymnastics &amp; Games</i>	<i>Bread Making</i>	<i>Living in the wider world</i>
					
<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>
I can locate North America on a map of the world and find the location of the Grand Canyon within North America. I know how the Grand Canyon was formed and the impact of tourism on this area.	I can listen with attention to a range of high quality live and recorded music, to detail and to internalise and recall sounds with increasing aural memory	I can describe the daily life of a Hindu and explain the different ways their actions are a demonstration of their faith	In Tag Rugby I know how to tag another player, pass a rugby ball and use attacking and defending skills.	I can weigh and measure using scales. Select and prepare foods for a particular purpose. Use a range of cooking techniques. Know where and how ingredients are grown and processed.	I can demonstrate respect for self and others  I understand the importance of responsible behaviours and actions
<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>
Use a children's atlas to explore different maps. When the weather is on the TV, show the children where they live.	Listen to music whenever possible and encourage the children to have favourites. Consider buying a recorder for practice.	Ask your child to tell you about any religious stories they know about.	Encourage the children to engage in opportunities for outdoor play.	Involve the children in preparation of family meals and the selection of ingredients when shopping.	Talk about the rules there are at home and how these help to keep people safe and happy.

More detail as to content of the Year 5 Curriculum can be found on the school website.

