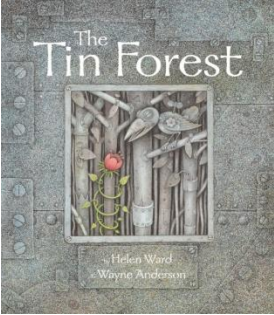

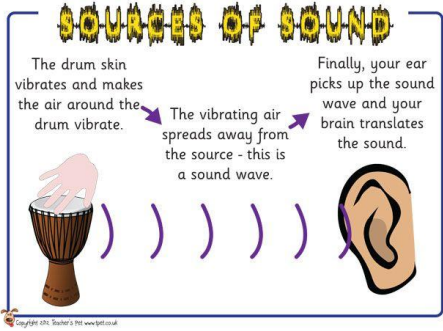



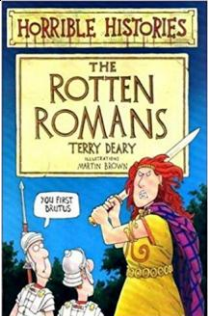
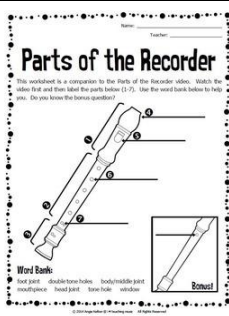



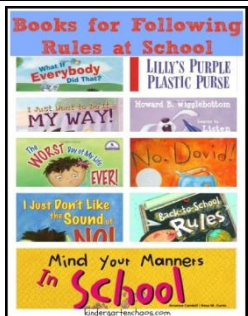


These are the topics and areas of the school curriculum that the children in Year 4 will be studying this term. As you can see there are the key learning intentions (What the children will know and be able to do) for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	Maths	Science	ICT & Computing	Art & Design	Modern Foreign Languages
Tin Forest	Maths Mastery	Sound	We are Musicians	Tin Forest	Spanish
					
In School:	In School:	In School:	In School:	In School:	In School:
I can participate in discussion about what is read, taking turns and listening to what others say. I can encapsulate what I want to say, sentence by sentence I can write down ideas and/or key words, including new vocabulary	I can compare and order unit fractions and fractions with the same denominators (including on a number line). I can recognise and show, using diagrams, families of common equivalent fractions.	I can identify how sounds are made, associating some of them with something vibrating. I can recognise that vibrations from sounds travel through a medium to the ear. I can find patterns between the volume of a sound and the strength of the vibrations that produced it.	I can use one or more programs to edit music and sounds I can create and develop a musical composition, refining my ideas through reflection and discussion	I can plan, design and make models from observation or imagination. I can experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures.	I can name and ask for a range of different food in Spanish
At Home:	At Home:	At Home:	At Home:	At Home:	At Home:
Ask the children to retell the story of the Tin Forest. Watch the animation of the story on the internet and, with the sound off, ask the children to narrate the story to you.	If you have a PC, smartphone or tablet then the children have a username and password for a game called TT Rockstars. This will give them regular practice of their times tables, little and often is best!	Find patterns in the sounds that are made by different objects such as saucepan lids of different sizes or elastic bands of different thicknesses.	If you access to a smartphone or tablet use one of the many apps for making and editing music and have a go at creating your own compositions.	Discuss our whole school art project with your child and check the class webpage for pictures of our finished artwork.	Ask your child to talk to you about and talk to you in the Spanish that they are learning.
History	Music	Religious Education	Physical Education	Design & Technology	PSHE
The Romans	Playing the Recorder	Christianity	Games – Hockey	Chariot Making	Living in the wider world
					
In School:	In School:	In School:	In School:	In School:	In School:
I have an understanding of some significant aspects of history – nature of the ancient Romans civilisation and the expansion of its empire and its achievements. I can describe how Britain has been influenced by the time the Romans spent here	I can play and perform using the recorder with increasing accuracy, fluency, control and expression. I am starting to use and understand the musical staff and other musical notations including note letters.	Recap the Gospels. Look at the Easter story through Luke's and John's eyes. Reflect, discuss and compare the Gospel stories of the resurrection.	I can change speed and direction easily i.e. dodging and swerving. I can travel running and dribbling a ball with equipment. I can perform using a number of sending and receiving skills with consistency, accuracy, confidence and control and later speed.	I can use mechanical systems such as axles, gears and linkages. Select from a range of tools for cutting shaping joining and finishing. Select from materials according to their functional properties.	I can explain that people living in the UK come from different groups I can describe events in school where we have celebrated the different identities and cultures in the UK (Diwali, Easter, Chinese New Year)
At Home:	At Home:	At Home:	At Home:	At Home:	At Home:
Use the BBC website to discover more information about the Roman's Invasion of Britain.	Listen to music whenever possible and encourage the children to have favourites. Consider buying a recorder for practice.	Ask your child to tell you about any religious stories they know about Easter.	Encourage the children to engage in opportunities for outdoor play.	Encourage the children to use their construction equipment to build vehicles with axles	Talk about the rules there are at home and how these help to keep people safe and happy.