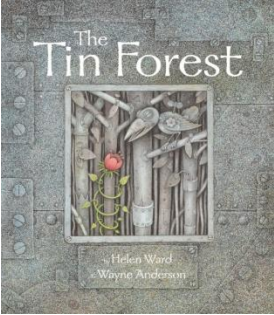




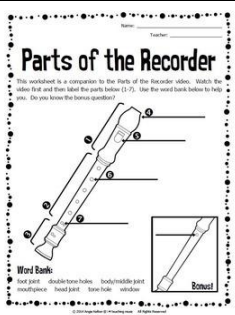



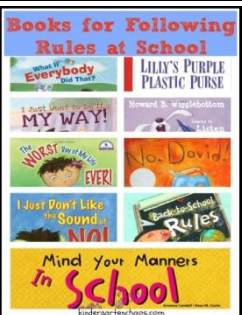


These are the topics and areas of the school curriculum that the children in Year 3 will be studying this term. As you can see there are the key learning intentions (What the children will know and be able to do) for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	Maths	Science	ICT & Computing	Art & Design	Modern Foreign Languages
<b>Tin Forest</b>	<b>Maths Mastery</b>	<b>Rocks and Fossils</b>	<b>We are Bug Fixers</b>	<b>Tin Forest</b>	<b>Spanish</b>
					
<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>
I can participate in discussion about what is read, taking turns and listening to what others say. I can encapsulate what I want to say, sentence by sentence I can write down ideas and/or key words, including new vocabulary	I can understand that division is the inverse of multiplication and can be represented using arrays. I know that perimeter is a measure of distance around the boundary of a shape. I can measure the perimeter 2-D shapes. I can compare and order unit fractions and fractions with the same denominators on a number line.	I can group rocks based on their properties I can explain how rocks are formed	Using Scratch, I can develop a number of strategies for finding errors in programs. I can recognise a number of common types of bug in software.	I can experiment with constructing and joining recycled, natural and manmade materials. I can sort and group materials for different purposes e.g. colour texture.	I can say the days of the week and the months of the year in Spanish. I know how to count to 20 in Spanish.
<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>
Ask the children to retell the story of the Tin Forest. Watch the animation of the story on the internet and, with the sound off, ask the children to narrate the story to you.	If you have a PC, smartphone or tablet then the children have a username and password for a game called TT Rockstars. This will give them regular practice of their times tables, little and often is best!	As your child to decide which animal is their favourite and use the Library of the internet to find out more information.	If you have a PC there are lots of coding activities available. In school we use Scratch from MIT and this is a free download. Let your child show you what to do.	Discuss our whole school art project with your child and check the class webpage for pictures of our finished artwork.	Ask your child to talk to you about and talk to you in the Spanish that they are learning. Encourage them to listen to the many songs and short film available to help them to learn the key vocabulary.
Geography	Music	Religious Education	Physical Education	Design & Technology	PSHE
<b>Volcanoes and Earthquakes</b>	<b>Playing the Recorder</b>	<b>Judaism</b>	<b>Gymnastics &amp; Games</b>	<b>Chinese Cooking</b>	<b>Living in the wider world</b>
					
<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>	<b>In School:</b>
I can explain how volcanoes are formed and how they affect people's lives. I can explain what causes earthquakes and how they are measured.	I can play and perform using the recorder with increasing accuracy, fluency, control and expression. I am starting to use and understand the musical staff and other musical notations including note letters.	I can understand that The Torah is a sacred text that shares some similarities with the bible. I can understand the idea of Creation and creation stories	<b>Gymnastics:</b> I can go jump from 2 feet to 2 feet with and quarter and half turn in both directions and land in balance I can jump from 2 feet to 1 foot ( either leg) on a line with a freeze on landing <b>Games:</b> In Tag Rugby I know how to tag another player, pass a rugby ball and use attacking and defending skills.	I can prepare from scratch a main dish using a vegetable peeler or serrated knife to remove skin I can stir-fry vegetables on the hob I can follow basic food hygiene practices	I can explain that people living in the UK come from different groups I can identify some of the different customs, foods, dress, language of people from different ethnic groups I can describe events in school where we have celebrated the different identities and cultures in the UK (Diwali, Easter, Chinese New Year)
<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>	<b>At Home:</b>
Use a children's atlas to explore different maps. When the weather is on the TV, show the children where they live.	Listen to music whenever possible and encourage the children to have favourites. Consider buying a recorder for practice.	Ask your child to tell you about any religious stories they know about.	Encourage the children to engage in opportunities for outdoor play.	Involve the children in preparation of family meals and the selection of ingredients when shopping.	Talk about the rules there are at home and how these help to keep people safe and happy.

More detail as to content of the Year 3 Curriculum can be found on the school website.