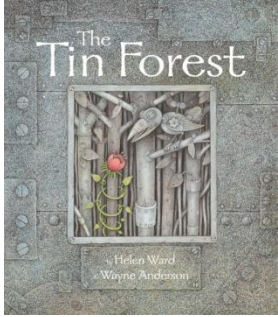
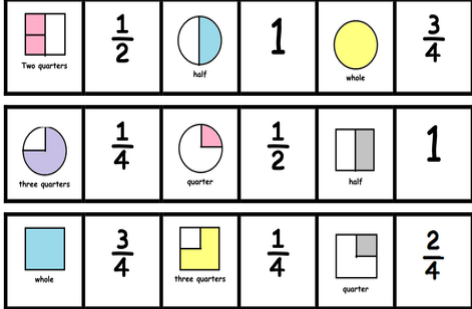

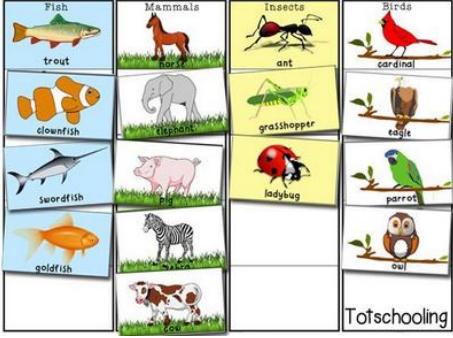

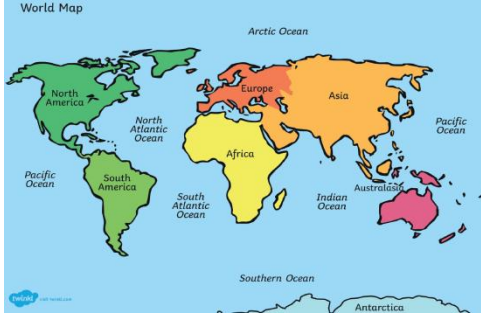

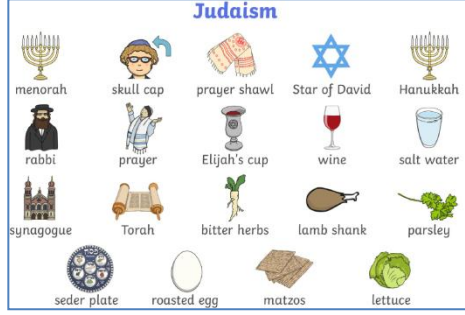

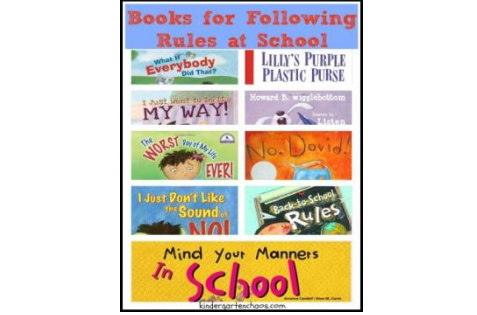


These are the topics and areas of the school curriculum that the children in Year 2 will be studying this term. As you can see there is the key learning intentions for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	Maths	Science	ICT & Computing	Art & Design	History
<i>Tin Forest</i>	<i>Maths Mastery</i>	<i>Living things and habitats</i>	<i>We are zoologists</i>	<i>Tin Forest</i>	<i>Nurturing Nurses</i>
					
In School:	In School:	In School:	In School:	In School:	In School:
I can participate in discussion about what is read, taking turns and listening to what others say. I can encapsulate what I want to say, sentence by sentence I can write down ideas and/or key words, including new vocabulary	I can name and describe 3-D shapes, including the number of edges, vertices and faces. I can recognise, find, name and write fractions: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.	I can say what is different about things that are living, dead or have never been alive. I can identify some of the plants and animals in a familiar habitat.	I can sort and classify a group of items by answering questions. I can collect data using tick charts or tally charts use simple charting software to produce pictograms and other basic charts.	I can experiment with constructing and joining recycled, natural and manmade materials. I can sort and group materials for different purposes e.g. colour texture.	I can describe what makes a person significant in history. I can talk about what I know about Florence Nightingale, Mary Seacole and Edith Cavell. I know how Florence Nightingale, Mary Seacole and Edith Cavell have helped and influenced nursing and hospitals today.
At Home:	At Home:	At Home:	At Home:	At Home:	At Home:
Ask the children to retell the story of the Tin Forest. Watch the animation of the story on the internet and, with the sound off, ask the children to narrate the story to you.	Look for opportunities to spot and read numbers at home and when out and about. Practice adding together small groups of objects at home.	As your child to decide which animal is their favourite and use the Library of the internet to find out more information.	If you have a PC, smartphone or tablet there are lots of sorting and classifying games available. They can be played online or even better printed out and played together.	Discuss our whole school art project with your child and check the class webpage for pictures of our finished artwork.	Talk to your child about what nurses do and how important they are. Do they know anyone who is a nurse? Can they find out any more information about our 3 brave nurses from the past?
Geography	Music	Religious Education	Physical Education	Design & Technology	PSHE
<i>Continents around the world</i>	<i>Zootime</i>	<i>Judaism- symbols & belonging</i>	<i>Gym: Landscapes & Cityscapes</i>	<i>Fabric caterpillar & butterflies</i>	<i>Living in the wider world</i>
					
In School:	In School:	In School:	In School:	In School:	In School:
I can explain some key features of maps including the four points of a compass. I can use an atlas to locate the four countries of the UK, capital cities and other key places and locate the seven continents and the five major oceans of the world.	I can sing, play, improvise and compose music on a theme I can listen to and appraise different styles of Reggae music.	I can explain the importance of Jewish family life I am starting to understand religious symbols including Jewish symbols.	I can make a shape and hold it. I can balance with support from a partner. I can copy a movement sequence of two movements.	I can work with support to cut out a fabric shape. I can start to sew with a basic stitch. I can decorate a piece of fabric.	I am developing the skills necessary to contribute to the life of the classroom. I know how group and class rules help us stay safe and happy. I know I have a responsibility for others.
At Home:	At Home:	At Home:	At Home:	At Home:	At Home:
Use a children's atlas to explore different maps. When the weather is on the TV show the children where they live.	Listen to music whenever possible and encourage the children to have favourites and to sing along.	As you child to tell you about any religious symbols they know about.	Listen and move to a range of different music stretching and balancing.	Practice cutting, folding and stitching a range of different fabrics to make a simple picture. Bring it in to show.	Talk about the rules there are at home and how these help to keep people safe and happy.