

These are the topics and areas of the school curriculum that the children in Year 1 will be studying this term. As you can see there is the key learning intentions for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	Maths	Science	ICT & Computing	Art & Design
<i>Tin Forest</i>	<i>Maths Mastery</i>	<i>Everyday Materials</i>	<i>We are Treasure Hunters</i>	<i>Tin Forest</i>
				
In School:	In School:	In School:	In School:	In School:
I can participate in discussion about what is read, taking turns and listening to what others say I can orally plan and rehearse ideas to sequence events in narrative.	I can read and write numbers from 1 to 100 in numerals. I can start to add and subtract one-digit and two-digit numbers to 20, including zero I can start to measure and begin to record: lengths and weights	I can identify and name everyday materials. I can distinguish between an object and the material it is made from.	I understand that a programmable toy can be controlled by inputting a set of instructions	I can experiment with constructing and joining recycled, natural and manmade materials. I can sort and group materials for different purposes e.g. colour texture.
At Home:	At Home:	At Home:	At Home:	At Home:
Ask the children to retell the story of the Tin Forest. Watch the animation of the story on the internet and, with the sound off, ask the children to narrate the story to you.	Look for opportunities to spot and read numbers at home and when out and about. Practice adding together small groups of objects at home.	Go on a materials hunt at home or outside and group objects made from the same materials.	If you have a smartphone or tablet download the Bee-Bot App and allow the children to play the various activities and tell you how they work.	Gather together any plastic bottles and silver foil and bring them into school to help support our Art project Check the class webpage for pictures of our finished artwork.
Religious Education	Music	PSHE	Physical Education	Design & Technology
<i>Believing & Symbols</i>	<i>Charanga</i>	<i>Living in the wider world</i>	<i>Movement to music, rhythm and beat</i>	<i>Moving Pictures</i>
				
In School:	In School:	In School:	In School:	In School:
I can use religious words and phrases to identify some features of religion and its importance for some people. I have begun to show an awareness of similarities in religions	I can listen to and join in with a range of different songs and compositions. I can play un-tuned instruments	I can explain what 'rules' mean and how they help all of us	I can participate in dance. I can move to music.	I can make a picture which has at least one moving mechanism.
At Home:	At Home:	At Home:	At Home:	At Home:
When out and about, look for different churches and places of worship.	Listen to music whenever possible and encourage the children to have favourites and to sing along.	Talk about the rules there are at home and how these help to keep people safe and happy.	Listen and move to a range of different music. Watch BBC Boogie Beebies.	Practice cutting, folding and sticking a range of different material such as card and paper.

More detail as to content of the Year 1 Curriculum can be found on the school website.