
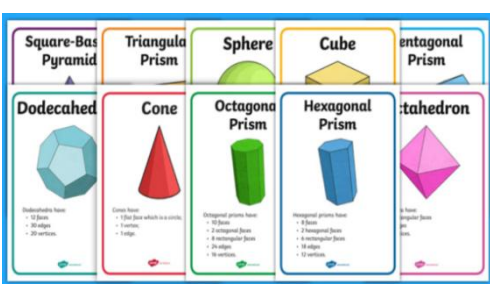
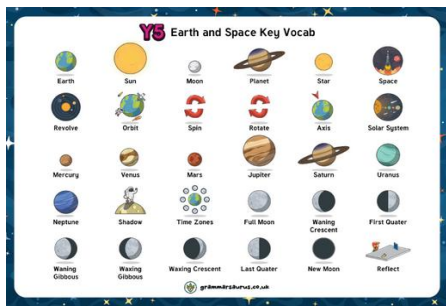
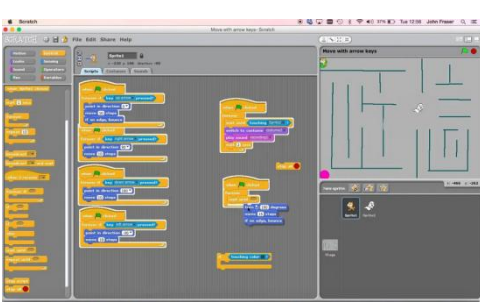
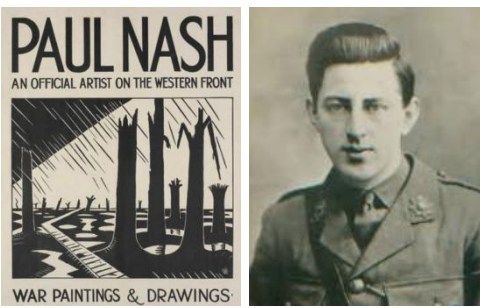



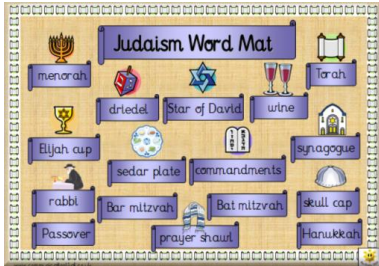

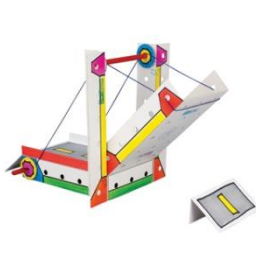
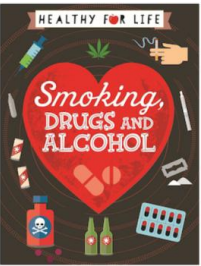


These are the topics and areas of the school curriculum that the children in Year 5 will be studying this term. As you can see there are the key learning intentions (What the children will know and be able to do) for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	Maths	Science	ICT & Computing	Art & Design	Modern Foreign Languages
<b>Shakespeare</b>	<b>Shape and Position</b>	<b>Earth &amp; Space</b>	<b>We are Game Developers</b>	<b>War Artists</b>	<b>Spanish</b>
					
<b>In School:</b> Listen to and discuss a range of fiction, poetry and non-fiction which they might not choose to read themselves. Prepare poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action so the meaning is clear to an audience. Infer characters' feelings, thoughts and motives from their actions and justify inferences with evidence. Explore themes within and across texts e.g. <i>loss, heroism, friendship</i> .	<b>In School:</b> Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. Use the properties of rectangles to deduce related facts and find missing lengths and angles. Identify 3-D shapes from 2-D representations.	<b>In School:</b> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Use the idea of the Earth's rotation to explain day and night. Know that the Moon orbits the Earth in approximately 28 days and changes to the appearance of the moon are evidence of this. Explain why the Sun appears to move across the sky from East to West.	<b>In School:</b> Design programs to accomplish specific tasks or goals. Use repetition, variables and selection in programs. Develop strategies that can be used to debug algorithms and programs. Use programming software to create simulations.	<b>In School:</b> Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures Begin to use simple perspective in their work using a single focal point and horizon. Use dry media to make different marks, lines, patterns and shapes within a drawing. Experiment with wet media to make different marks, lines, patterns, textures and shapes. Explore colour mixing and blending techniques with coloured pencils.	<b>In School:</b> Speak in sentences using familiar vocabulary, phrases and basic language structures. Use vocabulary to describe the weather
<b>At Home:</b> Ask the children to retell the story of Romeo & Juliet. Watch the animation of the play or an age appropriate version of the film and discuss the similarity and differences	<b>At Home:</b> If you have a PC, smartphone or tablet then the children have a username and password for a game called TT Rockstars. This will give them regular practice of their times tables, little and often is best!	<b>At Home:</b> Ask your child to tell you some of the facts they have learned about the solar system and particularly the reason the Sun appears to move across the sky. Explore the Earth and Space activities on Education City.	<b>At Home:</b> If you have a PC there are lots of coding activities available. In school we use Scratch from MIT and this is a free download. Let your child show you what to do.	<b>At Home:</b>	<b>At Home:</b> Ask your child to talk to you about and talk to you in the Spanish that they are learning. Encourage them to listen to the many songs and short film available to help them to learn the key vocabulary.
History	Music	Religious Education	Physical Education	Design & Technology	PSHE
<b>World War I</b>	<b>Clarinets &amp; Keyboards</b>	<b>Judaism</b>	<b>Cricket &amp; Rounders</b>	<b>Construction</b>	<b>Drugs Education</b>
					
<b>In School:</b> Understanding significant aspects of history – including the achievements and follies of mankind. Gaining historical perspective by placing their growing knowledge into different contexts...between cultural, economic, military, political religious and social history.	<b>In School:</b> Play tuned and un-tuned instruments with control and rhythmic accuracy. Practise, rehearse and present performances with an awareness of the audience.	<b>In School:</b> Look at a day in the life of a Jewish family (look at the Mezuzah in the home) Look at and discuss <b>Synagogue services</b> . What is a bar/bat mitzvah? (look at cards) Look at <b>customs for a Jewish wedding</b> . Look at <b>beliefs and customs for death</b> .	<b>In School:</b> Experience different ways of striking a ball using different equipment Catch a small ball with two hands. Stop a ball and throw it back to partner, bowler or wicket keeper quickly and accurately. Bowl underarm and over-arm with increasing accuracy and speed.	<b>In School:</b> Use mechanical systems such as cams, pulleys and gears. Join materials using appropriate methods. Build frameworks to support mechanisms. Stiffen and reinforce complex structures.	<b>In School:</b> Have a clear understanding of the effects drugs and alcohol has on the body. Understand the difference between prescribed medicine, recreational drugs (alcohol and Tobacco) and illegal drugs Be able to identify risky situations. and make judgements about how to respond in order to keep safe. Develop a positive approach towards personal safety and risk taking.
<b>At Home:</b> Use the BBC Website to explore the first World War in more detail. Visit the Library and borrow a book of fiction or non-fiction that deal with this important period in History.	<b>At Home:</b> Listen to music whenever possible and encourage the children to have favourites. Consider buying a recorder for practice.	<b>At Home:</b> Ask your child to tell you about any religious stories they know about.	<b>At Home:</b> Encourage the children to engage in opportunities for outdoor play.	<b>At Home:</b> Involve the children in preparation of family meals and the selection of ingredients when shopping.	<b>At Home:</b> Talk about the responsible use of drugs and safe storage in the home. Talk about ways of avoiding risk situations.