
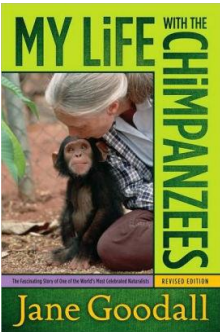









These are the topics and areas of the school curriculum that the children in Year 5 will be studying this term. As you can see there are the key learning intentions (What the children will know and be able to do) for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

| English | Maths | Science | ICT & Computing | Art & Design | Modern Foreign Languages |
|--|---|---|---|--|---|
| <i>The Lost Thing</i> | <i>Maths Mastery</i> | <i>Living things and their habitats</i> | <i>We are architects</i> | <i>Mayan Pattern Art</i> | <i>Spanish</i> |
|  |  |  |  |  |  |
| In School: | In School: | In School: | In School: | In School: | In School: |
| <ul style="list-style-type: none"> I can infer characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence I can describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action | <ul style="list-style-type: none"> I can compare and contrast numbers within 1 million. I can use Roman numerals up to 1000. I can round within 1 million. I can use negative numbers and show them on a number line. | <ul style="list-style-type: none"> I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. I will know about the work of naturalist such as Jane Goodall | <ul style="list-style-type: none"> I can select, use and combine a variety of software to design and create a range of content that accomplish given goals. | <ul style="list-style-type: none"> I can create imaginative work from a variety of sources e.g. observational drawing, themes, poetry, music I can use dry media to make different marks, lines, patterns and shapes within a drawing. | <ul style="list-style-type: none"> I can learn how to ask for and give the time (hour, half and quarter) I can consolidate and extend the ability to ask for / give the time I can say 'at ... o'clock.' |
| At Home: | At Home: | At Home: | At Home: | At Home: | At Home: |
| Ask the children to retell the story of the Lost Thing Watch the animation of the story. | If you have a PC, smartphone or tablet then the children have a username and password for a game called TT Rockstars. This will give them regular practice of their times tables, little and often is best! | Ask your child to decide which animal is their favourite and use the Library of the internet to find out more information. | If you have a PC, laptop or tablet at home you can access the website Sketch Up and use their free architecture platform online to design a room in your house! | Research a range of Mayan Art. Ensure that they are with an adult when searching images on the web. | Ask your child to talk to you about and talk to you in the Spanish that they are learning. Encourage them to listen to the many songs and short film available to help them to learn the key vocabulary. |
| History | Music | Religious Education | Physical Education | Design & Technology | PSHE |
| <i>The Ancient Maya Civilisation</i> | <i>Clarinets</i> | <i>Christianity</i> | <i>Orienteering and Cardio</i> | <i>Enterprise – Christmas Fair</i> | <i>Staying Safe</i> |
|  |  |  |  |  |  |
| In School: | In School: | In School: | In School: | In School: | In School: |
| <ul style="list-style-type: none"> I can discover facts about the Maya civilisation and explain who the Maya people were and when and where in the world they lived. | <ul style="list-style-type: none"> I can listen with attention to a range of high quality live and recorded music, to detail and to internalise and recall sounds with increasing aural memory | <ul style="list-style-type: none"> I can ask and suggests answers to, questions of identity, belonging, meaning, purpose and truth, values and commitments, relating them to my own and other's lives. | <ul style="list-style-type: none"> I can mark control points on map. I can accurately find points on a map. I can work with others to complete a task. I can navigate a space with increasing confidence. | <ul style="list-style-type: none"> I can create 3D products using patterns pieces and seam allowance. I can understand pattern layout. I can decorate textiles appropriately Pin and tack fabric pieces together | <ul style="list-style-type: none"> I can demonstrate respect for self and others I understand the importance of responsible behaviours and actions |
| At Home: | At Home: | At Home: | At Home: | At Home: | At Home: |
| Use the web to find myths and legends about the Mayans and any interesting facts. | Listen to music whenever possible and encourage the children to have favourites. Consider buying a recorder for practice. | Ask your child to tell you about any religious stories they know about. | Encourage the children to engage in opportunities for outdoor play. | Involve the children repairing old clothes. | Talk about the rules there are at home and how these help to keep people safe and happy. |