
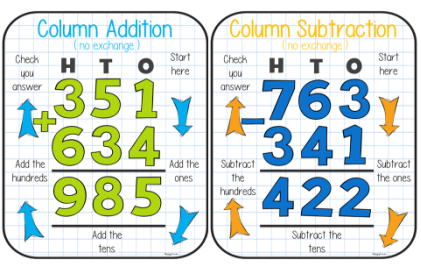
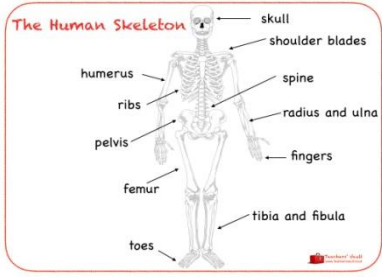



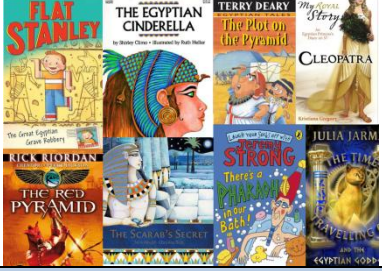

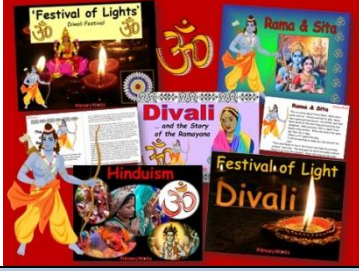

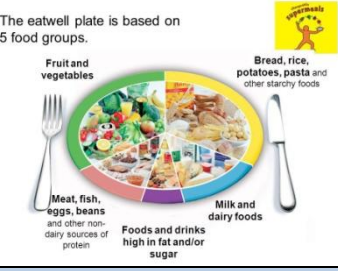
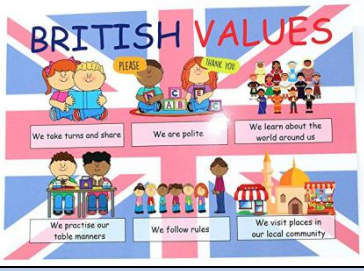


These are the topics and areas of the school curriculum that the children in Year 3 will be studying this term. As you can see there are the key learning intentions (What the children will know and be able to do) for each area and some ideas for ways in which you could help support this learning at home. If you have any further questions about what is going on in our lessons, then please call in at the end of the school day and find out more.

English	Maths	Science	ICT & Computing	Art & Design	Modern Foreign Languages
Understanding Non-Fiction	Maths Mastery	Animals Including Humans	We are programmers	Ancient Egyptian Art	Spanish
					
In School:	In School:	In School:	In School:	In School:	In School:
<ul style="list-style-type: none"> Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Form lower-case letters of the correct size relative to one another and use capital letters appropriately. 	<ul style="list-style-type: none"> Compare and order numbers up to 1000. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate mathematical statements for multiplication and division using the multiplication tables that they know 	<ul style="list-style-type: none"> I can name some bones that make up their skeleton giving examples that support, help them move or provide protection. I can describe how muscles and joints help me to move. I can name the nutrients found in food. I can state that to be healthy we need to eat the right types of food to give us the correct amount of these nutrients 	<ul style="list-style-type: none"> I can use design and drawing techniques to create my own characters (Sprites) and backgrounds I can turn my drawings into graphics for use in my programme I can create an algorithm for an animated scene in the form of a storyboard. I can put blocks of Scratch script into order 	<ul style="list-style-type: none"> I am able to explore the roles and purposes of artists, craftspeople and designers working in different times and cultures. I can experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures. 	<ul style="list-style-type: none"> Speak with increasing confidence. Perform simple communicative tasks using single words, phrases and short sentences. Say the days of the week and the months of the year in Spanish. Know how to count to 30 in Spanish. Learn the alphabet in Spanish.
At Home:	At Home:	At Home:	At Home:	At Home:	At Home:
Ask the children about their Ancient Egypt topic and discuss the things they have learned. Visit the Netherton Library and look at all the books they have about the Egyptians and take some home to share.	If you have a PC, smartphone or tablet then the children have a username and password for a game called TT Rockstars. This will give them regular practice of their times tables, little and often is best!	Take the time to read some of the nutrition information on the labels of the food you buy, especially food such as cereal and bread and discuss what it means for a healthy diet.	If you have a PC or tablet there are lots of programming or coding Apps and tools. Ask your child to show you how they work.	Allow the children opportunities at home to draw and create collages from pictures in books and online but also and most especially from their own imagination.	Ask your child to talk to you about and talk to you in the Spanish that they are learning. Encourage them to listen to the many songs and short film available to help them to learn the key vocabulary.
History	Music	Religious Education	Physical Education	Design & Technology	PSHE
Ancient Egypt	Charanga Singing Topic	Hinduism & Christianity	Hockey	Healthy Diets	Living in the wider world
					
In School:	In School:	In School:	In School:	In School:	In School:
<ul style="list-style-type: none"> I can find out about ancient Egyptian life by looking at artefacts. I can understand what was important to people during ancient Egyptian times. I can understand and explain the ancient Egyptian ritual of mummification. Through studying Tutankhamun, I can understand how evidence can give us different answers about the past. 	<ul style="list-style-type: none"> I can sing a range of songs from memory I can use my voice with confidence and have vocal accuracy. I can explore and explain my own ideas and feelings about music using expressive language and musical vocabulary. I can listen to a range of live and recorded music from different times and cultures and explain how this music makes me feel. 	<ul style="list-style-type: none"> I understand that one God can appear in different forms. I understand Story of Rama and Sita and how this is an important part of Hinduism I can describe the important festival of Diwali. I can explain the meaning of Christmas and what it means to me? I understand the importance of advent in the Christian calendar and can explain the significance of the advent calendar 	<ul style="list-style-type: none"> To be able to dribble using a hockey stick To be able to accurately pass a ball with a hockey stick To be able to pass the ball whilst moving To be able to tackle correctly To understand how to attack and defend in hockey 	<ul style="list-style-type: none"> I can develop sensory vocabulary/knowledge using, smell, taste, texture and feel. I can analyse the taste, texture, smell and appearance of a range of foods (predominantly savoury). I can follow instructions /recipes. I can make healthy eating choices – using the Eatwell plate 	<ul style="list-style-type: none"> I can describe the fundamental British values of democracy, individual liberty, the rule of law, and respect and tolerance. I can describe how life in England can be different to life in other countries. I can ask relevant questions extend my understanding and knowledge.
At Home:	At Home:	At Home:	At Home:	At Home:	At Home:
Visit the Library or use the Internet to research the Ancient Egyptians. The BBC website is very good as are the Horrible Histories films.	Listen to and sing along to music whenever possible and encourage the children to have favourites.	Discuss family celebrations that take place at Christmas and compare these with what the children have learned about Diwali.	Encourage the children to engage in opportunities for outdoor play.	Have a copy of the Eatwell plate displayed at home and at meal times compare the choices the children make with the plate.	Talk about the importance of kindness and cooperation with the people around us and how this helps to keep people safe and happy.

More detail as to content of the Year 3 Curriculum can be found on the school website.